YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Bhogawati Mahavidyalaya, Kurukali
• Name of the Head of the institution	Dr. Dhanaji Appaso Chougale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02312387029
• Mobile No:	09421103179
• Registered e-mail	bhogawatimahavidyalaya@gmail.com
• Alternate e-mail	bhogawatimahavidyalaya1971@gmail.com
• Address	A/P- Kurukali, Tal.- Karveer, Dist.- Kolhapur.
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status		**Grants-in aid**
• Name of the Affiliating University		**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator		**Dr. Vijay Sopan Kalebag**
• Phone No.		**9975727408**
• Alternate phone No.		**02312387029**
• Mobile		**9325732508**
• IQAC e-mail address		**vijaykalebag@gmail.com**
• Alternate e-mail address		**1970vijaykalebag@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://bhogawaticollege.com/sitepad-data/uploads/2023/07/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		https://bhogawaticollege.com/sitepad-data/uploads/2023/07/Academic-Calender-2021-22_0001.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72**	**2004**	**Nil**	**Nil**
Cycle 2	**B**	**2.73**	**2013**	**Nil**	**Nil**
Cycle 3	**A**	**3.05**	**2021**	**Nil**	**Nil**

6.Date of Establishment of IQAC	**15/03/2021**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Salary	Government	2021-22	92406112
Institutional	Non-Salary	Government	2021-22	20542

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Admission process made transparent and according to the Government rules

Infrastructure enhancement was done in the institute as per the need

Quality of faculty enrichment by motivating research work

Support to faculty to attend seminar, workshops and conferences

Faculty motivated to involve on co-curricular and extra-curricular activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To prepare academic calendar for the year	Academic Calendar was prepared for the year
2. To maintain the infrastructural campus of the institution	Work of maintenance was done in Laboratories, Pednekar Ladies Facility Centre and Swimming Tank and B. Voc. building maintenance
3. Conducting Lead college Activities	Lead college activities were conducted through diffeent departments
4. Conducting examinations, unit tests, project writing, seminars etc.	All the departments conducted various types of examinations, tests, seminars and projects
5. To continue to organize student centric activities: cultural and academic	Various cultural and academic activities were organized
6. To provide various facilities to all students	The students were provides various facilities like fee consessio to poor students, fanancial support throug Earn and learn Scheme, Library facilities , competitive Exam guidance , counselling etc.
7. To create special website and IQAC record room	Website of the college modified and seterate room for IQAC and continuous Website update prepared
8. Celebration of special days	Special days in the year were celebrated
9. To implement UGC schemes for the students	College implemented all the UGC norms and rules of UGC
10. To motivate students to participate in competitive examinations	Special committee established to motivate the students to participate in competitive examinations
11. Strengthening the use of ICT	Additional facilities were

in teaching	provided to all the departments to use ICT facility in all the Departments

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**28/01/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	**04/01/2023**

15.Multidisciplinary / interdisciplinary

The institution provides the education to the students through differentr disciplines like Arts, Commerce, Science and Vocational. The institute facilitates of the degrees liker B.A., B.Com., B.Sc., B.Voc. etc. At B. A. Part II level the collage has facility of the interdisciplinary subjects. These interdisciplinary subjects are Language and Linguistics, Logic, Tourism Geography, History of Social Reforms in Maharashtra and Cooperation etc.

16.Academic bank of credits (ABC):

Nil

17.Skill development:

The college provides the various skill development programmes to the students. Tally, Language Skills, Beauty Parlour, Fashion Designing, Security Management etc. are the courses which help for the skill development of the students. These coursesr are run at certificate, diploma and degree level.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nil

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution provides the various skill development programmes to the students of the college. The university assumes certain objectives of th ecurriculum. The course outcomes and the ptogramme outcomes are considered in teaching learning process of th einstitution.

The institution has also its own vision, mission and goals. A special focus is given on the vision , mission and goals of the institution. The curricular activities, co-curricular activities and extension activities are organized by considering the objectives of the curriculum prescribed by the university and the vision mission and the goals of the institution.

20.Distance education/online education:

There is no distance education facility in our institution in affiliation with Shivaji University, Kolhapur.

Online lectures, online guest lectures and online examination were conducted.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**4**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1672**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**384**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**396**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**33**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**50**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**5153900**
4.3 Total number of computers on campus for academic purposes	**84**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented

process

Our institute is associated with Shivaji University, Kolhapur, and adheres to the university's curriculum. To ensure the effective implementation of the curriculum, our institute takes several measures, including preparing academic calendar in consultation with IQAC.

At the start of the academic year, faculty members and non-teaching staff attend a meeting, where the principal addresses them on the planning of various activities throughout the year as outlined in the academic calendar.

Faculty members are also encouraged to use appropriate teaching aids and ICT-enabled teaching methods to deliver the curriculum effectively. The college has provided ICT infrastructure, including a computer lab, internet facility, and Wi-Fi, to the faculty and students on campus. The college has also implemented a Learning Management System (LMS) using MOODLE, providing online open access to students.

The college has prepared an annual schedule for the internal evaluation system, which includes tests, home assignments, tutorials, seminars, projects, group discussions, field visits, and university examinations. The departments conduct internal evaluations at the college level.

The IQAC of the college monitors the teaching-learning process by collecting feedback from students. The feedback is analyzed by the Feedback Committee, and the IQAC suggests actions to be taken, which are forwarded to the principal.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college's academic calendar has been meticulously designed, considering the official calendar of the parent university, Shivaji University Kolhapur. The objective is to maintain a balanced emphasis on academics, sports, and cultural events, fostering the all-round development of students, promoting both mental and

physical well-being.

Before each semester begins, faculty members collaborate to create an academic calendar based on the guidelines provided by the affiliating university. This comprehensive calendar outlines crucial dates for internal examinations, seminars, workshops, departmental meetings, parent-teacher interactions, expert lectures, as well as various co-curricular and extra-curricular activities. The Head of the Department (HoD) is responsible for preparing the class timetable and semester's teaching plan, which is then published on the college website.

Daily teaching notes and a teaching plan help the Principal and HoDs ensure that the curriculum delivery adheres to the calendar schedule. Furthermore, an Examination committee oversees the internal assessment process, ensuring its effective implementation, with the Principal providing regular reviews of the Continuous Internal Assessment procedures.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University has implemented a mandatory course on the "Constitution of India" for students studying Political Science. The purpose of this requirement is to provide fundamental knowledge about the Indian constitution, to help students identify their individual roles and ethical responsibilities towards society, and to understand human rights and their implications. This course is designed to equip students with legal literacy and knowledge, enabling them to perform well in competitive examinations.

Additionally, the Institute celebrates Women's Day every year to honor and respect women's contributions at all levels. Furthermore, the regular curriculum now includes a compulsory subject called "Environmental Studies," which aims to raise awareness about various environmental issues faced by the world.

To further promote ecological balance and its significance, the Institute organizes several extension programs through the NSS unit for the rural community. These programs create awareness among students and motivate them to engage in projects related to environmental issues, working towards overcoming identified problems.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	*View File*
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

762

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://bhogawaticollege.com/page-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1560

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

936

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The internal evaluation process is thoroughly explained to the students during the interaction program designed specifically forstudents. Through a careful analysis of their previousmarks and unit test results, the faculty is able to identify both slow and advanced learners among the students. As a result, the students are categorised intoSlowand Advanced Learners.

To cater to the specific needs of these two groups, the institution organizes special programs with the assistance of mentors and subject teachers. These programs aim to provide additional support and guidance to both advanced and slow learners.

The special programs offered include a range of activities such as remedial coaching, open book tests, academic counseling, practical-based projects, subject seminars, assignment bridge courses, group discussions, and quizzes.

These programs are designed to enhance the learning experience and ensure that all students receive the necessary resources and opportunities to excel academically. By offering a variety of options, the institution aims to cater to the diverse needs and interests of its students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1672	**33**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC (Internal Quality Assurance Cell) of our institute is dedicated to implementing student-centric methods in through teaching-learning processes. Teachers employ various techniques such as experiential learning, participative learning, and problem-solving methods to enhance the educational experience.

Experiential Learning:

1. Through field projects and field visits to provide practical exposure to students. 2. Practical sessions are conducted to ensure hands-on learning in various academic departments.

3. The language departmentsengage students by sharing the experiences of novels, dramas, and poetry through the screening of adapted movies. 4. Historical visits to local forts and important landmarks are organized to enrich students' understanding of our heritage.

Participative Learning Include : workshops, Avishkar competition,state-level science exhibitions,guest lecturers to share their expertise, various competitions like sport, annual NSS camp, youth festival, student seminars,Group discussions etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Social media platforms such as WhatsApp were effectively utilized to deliver messages to students, communicate with them regarding college notifications, examinations, scholarships, and the admission process to higher classes. The college management provided modern

amenities such as smart boards, audio-visual aids, high-speed Wi-Fi, well-equipped laboratories, and a digitized library, which greatly facilitated ICT-based teaching. The implementation of better security measures and high-speed internet up to 50 MBPS, enabled teachers to conduct hybrid mode classes, combining online and offline systems. Teachers frequently utilized online platforms like Zoom, Google Meet, and Google Forms. They consistently preferred ICT-based lecture methods for theory classes. To demonstrate practical applications, teachers relied on virtual experimentation platforms such as YouTube videos were also incorporated. Open Educational Resources, including YouTube videos, PDF forms, PowerPoint presentations, and other study materials developed by faculty members, proved to be helpful for students in preparing for their final exams. These study materials can be accessed on the Moodle services offered by college on https://moodle.bhogawaticollege.com/

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://moodle.bhogawaticollege.com/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

538

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has implemented an exclusive policy of internal evaluation and is dedicated to providing students with a range of

internal assessments that effectively track and measure their progress, ensuring the highest quality of education. Here are some key aspects of this process:

1. To ensure transparency in internal assessment, the system is communicated to students well in advance, allowing them ample time to prepare.

2. Admissions at the entry level are strictly based on merit, and the lists of merit students are prominently displayed on the notice board. Once admitted, students undergo continuous assessment through various evaluation methods within the college.

3. Continuous evaluation is carried out through group discussions, unit tests, assignment submissions, and seminars presentations. These activities provide students with multiple opportunities to showcase their knowledge and skills.

4. Unit tests are conducted regularly according to the academic calendar, with the weightage varying depending on the faculty. The performance of students is promptly communicated to them, enabling them to gauge their progress.

5. Students in their third years are required to deliver seminars on subjects relevant to their course.

6. Each department maintains unit test data.

7. To ensure transparency and robustness in internal assessment, the institution follows specific mechanisms. As a result, students' interest in learning and attending classes has increased significantly.

By implementing these comprehensive evaluation practices, the institution strives to provide students with a well-rounded education that prepares them for future success.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

Students Grievance Redressal Committee has been established at the institute level, and detailed information about the functioning details of the Committee is available on the college website. The department Level Grievance Redressal Committee and the Institute Level Grievance Redressal Committee handle grievances raised by students.

The Grievance Redressal Committee of each department assists students in addressing general and personal grievances. As part of this process, answer books from internal assessments are made available for all students to review. primarily the Heads of the departments are responded to students' issues. If a student remains dissatisfied with the resolution, the matter is escalated to the principal.

In the case of grievances related to university examinations, the cases are forwarded to the university for further action. Once decisions are received, the resolutions are communicated to the respective departments and students involved.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The inastitution follows the curriculum of the programs designed by the university. For the effective implementation and delivery of the curriculum, the college teachers have well-defined the program Outcomes (POs), Course Outcomes (COs) and Program Specific Outcomes (PSOs) for each program designed by the university. These also are reflected in the mission and vision of the college. These are uploaded on the college website. They are also comunicated to the students by the respective teachers. The teachers made aware of these through the college website which enables srudents to know the expected outcome of the program and visualize the importance of the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program-specific outcome is key to assure the quality enhancement process of an institution. The IQAC of the institution has has devised the mechanism for the evaluation of program outcomes. There is an excellent blending of subjective observation and objective assessment of the students' performance. The methods adopted for the evaluations of program outcomes, program-specific outcomes and course outcomes are as formative tests, home asignment, online test, surprise test, unit test, seminars, projects etc.

The performance of the students in university examination and the stuents' participation in various curicular, extra curicular and extension activities is the source to judge their summative assesments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

380

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bhogawaticollege.com/page-2/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	[View File]()
Any additional information	[View File]()
List of workshops/seminars during last 5 years (Data Template)	[View File]()

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	[View File]()
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]()

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Bhogawati Mahavidyalaya conducted several extension activities during the academic year 2021-2022 to sensitize students on various issues through agencies like NSS and NCC.The students of our college actively participate in social service activities leading to their overall development.The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community.Our College organizes various extension activities with a dual objective of not only sensitizing the students about various social issues bu t also contribute to the community and strengthen community participation. NSS unit organisd and conducted activities like Tree Plantation, Forest Conservation activity Mask Distribution to prevent outbreak of pandemicCovid. With the help of NSS unitand Hasur Public College conducted Corona Vaccination programm where more than 650 students got vaccinated. NSS unit of our college carried out other activities like Tree Conservation and Beti Bachao Beti Padhao at NSS camp.. NCC unit of our cllege carried out activities like Swachha Bharat Abhiyan,Awareness about Hand Sanitization Program for Covid,AIDS Awareness Program,Tree Plantationetc. Science Club of our college celebrated National Science Day , Womans Day, Ozone Day, Water Day ,Soil Day etc. to create awareness among students about importance of thaese days Department of Chemistry conducted Soil Analysis Activity.. Department of Marathi clebrated APJ Abdul Kalam Birth Anniversary by observing Vachan Prerana Din Students Department of Geography carried out Village Survey Kandgaon..

File Description	Documents
Paste link for additional information	https://bhogawaticollege.com/page-2/extension-activity-reports/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2391

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has adequate infrastructure and physical facilities as per the norms of the apex body/UGC. The institution's Campus is spread over 19.5 acres (7.89 hectares). The organization has a separate main building, library building, Indoor Sports Complex, Swimming Pool, Canteen, Boys and Girls Hostel, Principal quarter, Staff Quarters (03 Separate quarter buildings), Ladies Facility Centre, and Vocational courses building. The followings are the details ofadequate infrastructure and physical facilities available;

- **There are well-equippedclassrooms with LCD projectors and internet connectivity.**
- **Institute has a well-equipped seminar hall for workshops, conferences, and seminars.**
- **There are separate laboratories for Physics, Chemistry, Mathematics,Zoology and Geography departments.**
- **Language Lab for improving the communication skills of students.**
- **A psychological lab is established for psychological tests and experiments.**
- **Institute has a separate computer centre cum browsing centre for students.**
- **Separate parking slots are available for staff and students' vehicles.**
- **Institutional buildings have enabled the facility of a ramp for physically challenged students.**
- **A separate well-equipped ladies' facility centre was established for girl students.**
- **A separate canteen building provides quality, hygienic meals at reasonable prices.**
- **A 15KV power backup system is installed to ensure no interruption in power delivery.**
- **Separate boys' and girls' hostel and staff quarters facility is available.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bhogawaticollege.com/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is always striving for the overall development of its students by encouraging them to participate in various cultural and sporting activities held at the college, inter-university, or university level. The institution has a separate, well-maintained, well-equipped Indoor Sports Complex, playing ground with 8 Lane athletic track and ground for outdoor games. The institution has constructed a well-equipped swimming pool with international standards under the UGC grants.

Facilities for Cultural Activities

A specious indoor hall is available for cultural events and the cultural department has equipped with all necessary instruments. This facility is used for various curricular and co-curricular activities. The students have participated in cultural events at various levels and at various youth festival events such as plays, skits, folk dances, one-act plays, street plays, and so on, which are held at different locations around the university.

Facilities for Sport

- The College has a well-maintained and well-equipped Indoor Sports Facility Centre for indoor games like Wrestling, Chess, Badminton, Kho-Kho, Kabaddi, and Yoga.
- A 400 Meter with 8 Lane Athletic Track is available for students.
- A playing ground facility is available for practising outdoor games for students.
- Gymkhanahasallofthenecessaryindoorandoutdoorexerciseequipmentandfacilities.
- There is Kabaddi, Rugby, Volleyball, Kho-Kho, Cricket, Javelin Throw, Shot put, and Football ground. Regular sports practices are conducted here.
- A Well Equipped and international standard Swimming pool are available for swimmers for practicing their swimming events of 50Mt dimension.
- The institution has a separate physical education department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,88,193/-

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation is playing an important role in our library management. The library automation process has been started from the year 2009 with the "Vidyasagar" integrated library management system maintained on a local server. Hence, in 2012, the software is upgraded to a web-based version. This LMS consists of Cataloguing, Circulation, Serial control, Stock Verification, User Management, Reports and OPAC modules etc. More than 07 computers are used in the library management process.

Technological Infrastructure available for Library Management
Library

- OPAC is available online for searching books available in the library.
- Barcode Technology is applied in library, all books and membership cards are barcoded. Issue return transactions are done with barcode-enabled devices.
- An Institutional Repository is developed with "Dspace" open-source digital library software from 2013.
- Photo Library is developed to archive all the photographs of various programs organized in college. More than 10000 photographs of different programs from 2006 are available in this system.
- Student Support System is developed for students and faculty members to ask reference queries, problems and professional help from librarians.
- A Separate online server is installed to implement all the software i.e. digital library, photo library, e-book library, and student support system.
- CCTV Surveillance System and Wi-fi system isavailable in the library.
- Reprographic, print and scan facility is made available to users.
- LCD TV is mounted in library to display notices, new arrivals and other content regularly.
- 15 KV Power Inverter is installed to support library electricity needs.
- Moodle Learning Management System (LMS) is developedand maintainedby the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://library.bhogawaticollege.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   `A. Any 4 or more of the above`

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`2.18`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`135`

File Description	Documents
Any additional information	`No File Uploaded`
Details of library usage by teachers and students	`No File Uploaded`

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution continuously takes efforts to improve and extend the IT facilities and internet, and Wi-Fi facilities on the campus. The computer facility is available on the campus in the computer lab, browsing center, office, departments, language lab etc. The bandwith available of internet connection in the institute was 50 mBPS/GBPS. An E-content facility also was provided to the stakeholders of the institution. It provided the links to the videos and media center and recording facility. Projectors with screenswere provided to the various departments. The platform of the Learning management system is also provided on which the module is developed. The moodle facility is also available to students and teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45,27,670/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The system assures the optimum utilization and proper maintenance with a standard required specification of physical, academic and support service facilities of the institute to accomplish a high degree of excellence at all levels. The Principal has overall authority and responsibility for maintaining and utilizing the institution's physical, academic and support services. To ensure the optimum utilization of various resources Principal has distributed and delegated the authorities and responsibilities to the concerned Head of Departments, Office Registrar and multiple committees.

The finance committee by considering the availability of resources and requirements makes budgetary provisions for the upgradation, maintenance and utilization of all the resources of the institution. All the purchases are done through the purchase committee as per the norms and procedures. ll, the resources are recorded in the Accession Register and Stock Register maintained by the concerned departments. The stock is verified at the end of the year. The report is put forth in the meeting of the purchase committee chaired by the Principal. In these meetings, priorities are fixed, and important decisions are referred to the LMC/CDC meetings. After receiving permission from IQAC/CDC committees, the purchase or maintenance expenses are utilized as per the predetermined procedures. LMC and CDC monitor the overall functioning of facilities and services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1447

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

108

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

253

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

220

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

`02`

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`12`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Government had banned the formation of the student's council according to the provision of the section 99, 147 (2) (1) of Maharashtra Public University Act 2016. However, for the decentralization of the management and the participative management the college offers an opportunity for the students of the college.

Students were represented on the following committees:

   1. College Development Committee (CDC)
   2. Anti-ragging Committee (ARC)

3. Internal Complaints Committee (ICC)
4. Internal Quality Assurance Cell (IQAC)
5. Earn While Learn Scheme
6. NSS Committee
7. Gymkhana Committee 8. Cultural Committee

9. Library Committee

10. Magazine Committee

11. Student Aid Fund Committee

12. Annual prize distribution committee

The objective behind the adequate representation of the students on various bodies of the college is as following:

1. Monitoring various academic, cultural events organized in the college.
2. Maintaining discipline in the college campus.
3. Mediating between students and college administration.
4. Coordinating all extracurricular activities.
5. Volunteering in conferences, workshops, seminars, sport events and other functions.
6. Making the students the part of college development process.
7. Making the students the part of quality improvement programme.
8. To motivate the students for leading and being responsible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed the registered Alumni Association in 2010, as per the act 1860 (21). Registration no. is MAHA 26763/kop dated 07/04/2010

The Alumni Association of our college was officially formed to support extra-curricular activities, extension activities and also to achieve vision and goals of the institution.

The association contributed in organizing various activities co-curricular and extension activities.

Alumni feedback on facilities provided by the institute helps in designing the perspective plan. Alumni association helped the institution by contributing in infrastructure development. The pavement of ground floor of main building was done by the alumni association from their own funds and resources. The immediate alumni gifted various equipments, furniture, books and necessary material to their departments.

The alumni students contributed in the growth and development of the Institution in various ways:

1. **Regular visits and important suggestions.**
2. **Donation of one computer and printer to the physics department**
3. **Rare and valuable books donated by the Students of English Department.**
4. **Donated a Balance by the students of the Chemistry.**
5. **Banding of the land.**

The recommendations through feedback of alumni were placed before the Management, CDC, and IQAC for the analysis and necessary actions and implementation in future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :

"DHIYO YON NHA PRACHODAYAT"

It means- "Let the knowledge inspire us in the right direction and shine our life."

Missions:

1. To inculcate moral values and scientific temper among the students.

2. To introduce need-based academic and intellectual skills for rural students.

3. To develop universal human values among the students.

The institution works to achieve the vision and mission and objectives of the institute. Students are encouraged to take active participation in cocurricular, extracurricular, and extension

activities. The institution works with the vision to enhance the educational facilities for the students of rural and hilly regions. The institution has destined the chief motto, "Let the knowledge inspire us in the right direction and shine our life." According to this objective plan and action are executed and efforts are taken to inculcate academic and intellectual skill, moral and universal values, and also scientific temper. The institution takes an effort to develop the potentiality of the students in the rural area. For that various facilities are provided to them through organizing various programs and activities. The feedback of the stakeholders and the results of the student's plan are chalked up to implementation for more enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization in its all sectors and gives emphasis on participative management. Decentralization of power and leadership development has a significant impact on policy, planning, and management. It is a means of improving the efficiency of the system and is helpful in enhancing the quality of educational services. The institution promotes a culture of participative management by involving the faculty and administrative staff through various working committees. The committees such as Cultural, CDC, NSS, IQAC, Grievance redressal, lead college committee, UGC committee, mentoring, and various statutory committees, etc. in which students and teachers participate actively. Students are encouraged to take an active part in co-curricular, extracurricular, and social activities through membership in various committees. The IQAC in coordination with CDC formulated common working procedures and implemented them through departments. The coordinator of the committee in in consultation with the principal prepares a plan of action for the year and executes as per norms. The students are involved in the decision-making process in their respective committees. The IQAC committee includes the Chairman and vice chairman of the instate. The principal being the head of the institute is the sole authority. All stakeholders are considered for various decisions and works. Student representatives are also offered a place in the different committees in the working process

of the institution. Alumni also play an important role in the working of the institute. Alumni Association has been founded in the institute. The Association helps in different activities to run the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution prepares the perspective plan for the functioning of the institution to achieve the goal of quality enhancement of the institution. The perspective plan of the institution is prepared on the institutional level with the IQAC committee. The perspective plan is implemented through the IQAC committee. All the departments are allotted various programs to run. Various activities are organized through the plan. In addition to the implementation of the curriculum, the institution focuses the extracurricular and extension activities. The students are involved in academic as well as community services through various programs. Different evaluation methods are followed to improve the academic skill of the students. Each department also forms its academic calendar according to the perspective plan of the institution. Strong effort is taken to deploy the perspective plan of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient.

The plan and policies of the institution are formed through the view

of the institution's vision, mission, and objectives. The management body works as an apex authority in the institution. It works by following the rules and regulations in the cooperative sector and Shivaji University, Kolhapur.

The Teaching and Non-teaching staff appointmentsare done according to the rules and regulations of UGC, the government of Maharashtra, and Shivaji University, Kolhapur.

The institution functions with the Government's Laws, rules, regulations, and statutes. The service rules and the procedures which are set by the government and UGC, are followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination　　　　**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides the following facilities for the staff welfare

1. Motivation for research

2. Staff Welfare Fund

3. Health Checkup

4. Credit Societies facility on the campus.

5. Financial assistance to attend conferences, seminar, and workshops

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a system for assessment of the yearly performance of the teaching and non-teaching staff. The annual assessment of the performance of the teaching staff is done as per the norms of the UGC. The University has generated the proforma known as the Performance Based Appraisal System.

The college follows the system of Performance Appraisal approved by Shivaji University, Kolhapur. At the time of CAS, the faculty submits all the documents regarding qualification and experience. The format also provides teaching, learning, and evaluation-related activities, Professional Development and Cocurricular and extension activities, Research and academic contributions, etc. There is also a provision for the system of Annual Self Appraisal Report (ASAR).

The college has separate a separate API/CAS committee to verify the PBAS form. After verification by the committee, the principal recommends the proposals of eligible teachers to the university Before the promotion. Before the end of an academic year, the forms are submitted to the committee by the staff. HOD verifies the information and then with HOD's remark it is forwarded to the principal.

Apart from the ABPS, there is another system of performance i.e. feedback of students on the teachers.

The performance of the enon-teaching staff is made by collecting information from the NT staff in the format provided by the government. It is the confidential report (CR) of the NT staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has implemented an accounting management system through software. Internal audit is not conducted but an external audit is conducted regularly every year. An external auditor is appointed in the annual meeting of Bhogawati Shikshan Prasarak Mandal. A Chartered Accountant is appointed as an external auditor. The audit is carried out from 15th April to 30th April every year.

The external auditor checks Accession records at three levels. The nature of the payments is categorized into different types of expenditures viz capital and revenue.

The audited statement of the institution is presented before all the shareholders of the institute at the time of the annual General meeting. The same report is submitted to the Charity Commission of Maharashtra every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows the rules and regulations of the government of Maharashtra and Shivaji University while mobilizing the funds and the optimal utilization of resources.

Resources

1. Donations were given by the well-wishers from the society.

2. Salary and non-salary grants from the government.

3. General development grants, additional assistance, and financial assistance for different schemes from UGc.

4. Financial assistance received from BSPM for seminars, workshops, guest lecture series, sports development, the Earn and Learn scheme,

and NSS.

5. Research project grants from UGC and Shivaji University, Kolhapur.

6. Financial assistance received from SC/ST/OBC and EBC scholarship schemes from the government.

7. Alumni contribution to the college development.

8. Income from the staff quarters rent.

9. Fees from the students s development fund.

Utilization

The Board of Directors of BSPM is the governing body of the college. The BSPM has well-formulated strategies for financial utilization policy. The management ensures effective and efficient use of financial resources and set up a proper auditing mechanism. The budget of the college is prepared every year. The funds are utilized properly as per the guidelines of UGC. Utilization is submitted to UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has constituted the Internal Quality Assurance Cell (IQAC) to ensure quality sustenance and quality enhancement. The IQAC developed an awareness system for consistent development in the overall performance of the institution. The IQAC channeled efforts and takes measures towards promoting a quality culture in achieving excellence. A perspective plan has been prepared for the overall development of the institution. The recommendation by the peer team of the last accreditation has been considered a priority for the

implementation. The IQAC played the most important role in the planning of the various programs and activities in the institutions.

ICT-enabled teaching methods are introduced by the IQAC for strengthening the use of technology in the teaching-learning process. 5 classrooms are equipped with this facility. The IQAC also led to support for the organization of workshops, conferences, and webinars. The IQAC planned the Internal Evaluation system for the institution. The annual Academic calendar was also prepared by the IQAC. It has support for the various co-curricular, extracurricular, and extension activities. The student support services have been also enhanced by the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching-learning process, structures, and methodologies of operations and learning outcomes at periodic intervals as per the academic calendar and perspective plan. The IQAC has given the emphasis on learner entric approach regarding teaching learning and has designed the policy to assess and evaluate intermittently. It supported and guided the faculty. To achieve learning outcomes, the IQAC periodically reviewed the teaching-learning process and suggested gradual and regular expansion, upgradation, and addition of the requisite IT support, equipment, and infrastructure. The academic policy is designed and communicated to faculty. The strategies for the attainment of CO, PO, and PSo are prepared and communicated to teachers for implementation.

Through the academic policy, the following measures are taken.

Academic calendered prepared.

Annual Teaching Plan prepared

Session plan prepared by the teachers.

Internal Assessment system implemented.

Extra-curricular and extension activities organized.

Feedback system implemented.

The review made o outcome-based education.

Use of e-governance strengthened.

Learning management system developed.

Infrastructural development and maintenance are done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. A special NCC unit specifically for female students.

2. Late Shri. Pedanekar Ladies Facility Centre for girls with various facilities.

3. The celebration of International Women's Day.

4. The institute promotes the girl studentparticipation in co-curricular and extra-curricular activities and chooses them for membership on a number of committees at the departmental and institute levels.

5. The college canteen has a separate area for women.

6. Students are made aware of gender equity through a variety of planned programsand other events.

7. The institute has a policy of appreciating faculty members equally regardless of gender. Women who are capable are nominatedas heads ofdepartments, functioning as committee chairmen, and carrying out their dutieseffectively.

8. A secure, separate hostel for female students.

9. Events including lectures, panel discussions, and competitions are held to raise awareness of gender equity.

14. To provide security toresidents, especially ladies, a sense of security, the entire campus has been monitored with 12 CCTV cameras.

15. Street plays, demonstrations, and camps conducted by NSS and NCC student volunteers.

16. Free multi-specialty medical camps are frequently held in villages as part of NSS programs,

File Description	Documents
Annual gender sensitization action plan	The development of students from rural and mountainous areas socially and economically via quality education is the main core value of Bhogawati Mahavidyalaya, Kurukali. The institution constantly makes efforts to teach the staff and students about social responsibility and gender fairness. In all facets of admissions, recruiting, operational management, and academic efforts, the institute encourages gender equality. The institute supports the idea of equality. Women's empowerment, female feticide prevention (Beti Bachao), and responsible living were among the main topics that the institute focused on educating people about. Girl pupils receive instruction on subjects including cleanliness, sanitation, and general health throughout the year. Boys are taught about gender equality and urged to develop a sense of humanity's togetherness. Events were planned and conducted for the pupils during the year 2021-2022, which involve sanitary pad distribution to female students along with health, sanitation, and hygiene awareness campaigns. 1. A special NCC unit was created specifically for female students. As NCC cadets, girls join a variety of activities to serve society. 2. Late Shri. Pedanekar Ladies Facility Centre for girls with various facilities. 3. For entrance-based and merit-based admissions, SC/ST/OBC (non-creamy layer)/women candidates will pay Rs. 600/- only towards application cum registration fee. 4. The celebration of International Women's Day. 5. The celebration of International Yoga Day. 6. The institute promotes the girl student participation in co-curricular and extra-curricular activities and chooses them for membership on a number of committees at the departmental and institute levels. 7. The college canteen has a separate area for

	women to prevent conflicts during working hours. 8. Students are made aware of gender equity through a variety of planned programs and other events. Boys are made conscious of responding the incidents such as Nirbhaya and Disha or to competing in Rangoli competitions. 9. The ICC ensures that notice board posters that promote gender equity and sensitization are displayed. There is a complaint box outside the office. The Notice Board at the ICC office displays the telephone and mobile numbers of the ICC Chairperson and members. The ICC maintains strict confidentiality in order to persuade the complainant to file a complaint without hesitation. 10. The ICC gives independent counseling to both the complainants and the responders. 11. The institute has a policy of appreciating faculty members equally regardless of gender. Women who are capable are nominated as heads of departments, functioning as committee chairmen, and carrying out their duties effectively. 12. A secure, separate hostel for female students. 13. Events including lectures, panel discussions, and competitions are held to raise awareness of gender equity. 14. To provide security to residents, especially ladies, a sense of security, the entire campus has been monitored with 12 CCTV cameras. 15. Street plays, demonstrations, and camps conducted by NSS and NCC student volunteers served as platforms for awareness campaigns on women's safety and gender sensitivity. 16. Free multi-specialty medical camps are frequently held in villages as part of NSS programs, which aid in educating rural women about health, cleanliness, and other issues.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	(a) Safety and Security: To ensure safety and security in the Girls' hostel, a full-time Warden is appointed. The following facilities are also available: Rotational duty by all faculty members for discipline

and security. Security guards are deployed at the main gate and students with valid identity cards are allowed into the campus. CCTV Monitoring: 12 CCTV cameras are installed in strategic locations on the campus which provide 24 hrs surveillance to observe the ongoing activities. Complain Box: A Complain box is placed in the reception area, intended to collect any suggestions or any complaint from female staff and girl students on the campus concerning any abuse or harassment. Grievance Redressal & Sexual Harassment Committee: The Institute has several committees like Anti-ragging Committee, Internal Complaint Committee (ICC), and Grievance Redressal & Sexual Harassment Prevention Committee to monitor and address safety, security, and social issues. By inviting the advocates and personnel from the police department, the institution has organized numerous programs to enlighten the girls on cybercrimes and the defense mechanisms against these crimes. Fire Safety Equipment: Fire extinguishers are installed in departments and office of the Institute. Galvanized Iron Boundary Wall Barbed Wire Fencing: The Institute is surrounded by Galvanized Iron Boundary barbed-wire fencing wall signifies campus security. Awareness programs and Guest Sessions: The Institute organizes awareness programs and guest sessions regularly to endorse social values such as gender equality, gender sensitivity and highlights social problems such as women safety and cyber security. Institute also organizes various sessions on Stress Management, Yoga and Meditation Training and International Women's Day, etc. The female faculty members and students are informed about the laws and rights available for their empowerment. Jabardastit Kasali mardangi campaign was arranged in the institute to aware boys pupils about women's safety. (b) Counseling: The faculty of the college guides the students during mentoring

	regarding academic performance, career plans, and personal issues. ICC members investigate and counsel the students addressing their problems from time to time. Distinguished people from the police department and constitutional members are invited to counsel the students regarding ragging, eve teasing, and harassment during college events. The Institute also provides academic, stress-related personal counseling and guidance to male and female students in mentor-mentee meetings regularly monitored by the mentors appointed to students (mentees). The mentor interacts with and supports the assigned mentees in resolving all their academic, personal, and stress-related problems and issues. The Institute has also constituted a separate counseling committee to discuss issues beyond mentor-mentee meetings and an admission committee to counsel the students at the time of admission. (c) Common Rooms: The Institute provides separate common rooms in boys and girls hostel. Also, Late Shri. Pedanekar Ladies Facility Centre is established for girls with appropriate facilities for the girl students to meet their personal needs maintained by the hostel committee. (d) Other Measures Other measures of Gender Sensitization include – • Curriculum and Coursework. • Co-curricular activities. • Appointment of staff basing on roaster.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute adopts an environmental policy to achieve 100% waste consumption and zero waste disposal in order to maintain a clean, sanitary, and healthy campus. On campus, trash is produced in the form of chemical waste, liquid waste, and solid waste (both biodegradable and non-biodegradable). On the campus, no hazardous waste is produced. Through a variety of activities, our college students and professors have started to conserve the environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	1. Solid Waste: Collection bins: 2. Liquid Waste: Underground drainage system:
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**

3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college celebrates cultural and regional festivals like Makar Sankranti, Rang Panchami, Dasara etc. We celebrate birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri, Swami Vivekananda, Dr. C. V. Raman by arranging speeches on their social work and humanity.

Celebration of various days also includes National and international days like Women's Day, NSS Day, Marathi Language Day, and Constitution Day. Regional festivals like Shivjayanti Utsav, Ganesh Chaturthi, Dusshera, and Deepawali are also celebrated with passion and enthusiasm.

Two important national festivals, Republic Day and Independent Day, are celebrated yearly in the institute with motivational speeches to inspire students.

Economical help is provided to the poor students with a scheme - earn while learn by hiring their service in the college library and office.

World Soil Day was organized and celebrated by the Department of Botany, Bhogawati Mahavidyalaya Kurukali on 5 December 2021. Dr. U. H. Patil, Assistant Professor, Bhogawati Mahavidyalaya college delivered the lecture on the topic "Soil: Pedogenesis and Importance of Soil". Dr. Patil delivered a very informative talk on the topic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year Institute celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15 respectively. Flag hosting with National anthem and pledge of national integrity followed by distribution of sweets with highlighting struggle of freedom and importance of Indian constitution.

Constitution Day is celebrated on 26th November every year. The programme initiates with introductory reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Students constantly and regularly participate in the cleaning activities in the campus on the several occasions including Mahatma Gandhi Jayanti on October 02, every year. Moreover, students are encouraged for active participation in the tree plantation in June and July months every year.

Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India through various programmes and activities throughout year. The staff of the college is always granted special leave to cast their votes in any election. The staff of the college actively do the electoral dutie

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts   **C. Any 2 of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. On thebirth anniversary of Dr. B.R. Ambedkar(14 April), theConstitution (26 November), theInternational Human Rights Day(10 December), and theHindi Diwas(14 September), the college organizes lectures and poster presentations about the importance of that days.
2. On the birthday of Mahatma Gandhi (2 October) after photopujan, a cleanliness drive, is organized by faculty and NSS students every semester, to clean the college buildings and all areas of the college.
3. International Women's Day(8 March) is celebrated with a photopujan of Saitribai Phule and Jijamata and an organized poster presentation on gender equality and justice, by the ICC, WDC of the College.
4. Van Mahotsav Week(1-7 July) is organized by administering Green Pledge to the students and tree plantation on the campus.
5. On the occasion of IndependenceDay and Republic Day, the college organizes lectures of senior citizens to explain the importance of independence and equity.
6. The College organized an oratory competition,to celebrate the birth anniversary of Dadasaheb Patil Kaulavkar on 24th December.

7. On thePrize distribution day of the college, prizes are given to the topper students of all classes, and the motivation of all students was done by arranging a lecture of an eminent personality.
8. The birth anniversary of Dr. C, V. Raman (28 February), is celebrated enthusiastically by the students as ScienceDay and arranged a lecture of eminent personalities on the topic "Science and Indian scientists".
9. The college's Sports department organizes various sports events such as rugby, cricket, indoor sports, etc., and motivates all students to participate in sports.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	[View File]()
Any other relevant information	[View File]()

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. I 1. Title of the practice: - MENTOR MENTEE SCHEME. The Practice: Our college has implemented this mentor-mentee scheme for many years as one of its best practice. This scheme is goal-oriented and solution-focused. A mentor can give valued advice to the mentee in his doubts. A mentor often has two primary purposes such as career guidance and providing moral support in any difficult situation. . 4. Impact of the practice: The student's awareness has grown due to this program. With improved connections between teachers and students, the system improves the student's attachment to the college. The student's progress has continued due to increased student attendance at the college. Best Practice No. II 2. Title of the Practice: "EARN WHILE LEARN SCHEME" 1. The Practice: Process: Nature of the work given to the students in various labs/departments/ office: • Software maintenance of the PCs. • Work on MS Excel, MS Word, Powerpoint, etc. (Departments) • Other miscellaneous works. Library work: •Prepare Weed out book lists. • Books Membership data entry in LMS, Generation of Barcodes, pasting, etc •Stamping Books, pasting labels, numbering, etc •Arrangement of

Books in Stacks.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In 2020-21 the world was under the threat of Pendamic disease Covid-19. from the point of vioew of humanity and as a social duty the institution initiated the awareness and the counseling program in post covid perod i. e. in 2021-22. THe people were extremely under the treat of Covid-19. The NSS unit and NCC unit of the college took eforts for counseling of the covid patients and the poeple in post covid period. The staf and the students of the college contributed in this activity. The institution providedhelp to the people in the form of awareness lectures, medicinal help, fruits distribution etc. Through the awareness program the volutnteers including the staff and the students helped the people to take precautions in the pendamic situaion and in post covid situation. The institution made the awareness of the importance of vacination in the people. It was one special expedition conducted by the institute.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institute is associated with Shivaji University, Kolhapur, and adheres to the university's curriculum. To ensure the effective implementation of the curriculum, our institute takes several measures, including preparing academic calendar in consultation with IQAC.

At the start of the academic year, faculty members and non-teaching staff attend a meeting, where the principal addresses them on the planning of various activities throughout the year as outlined in the academic calendar.

Faculty members are also encouraged to use appropriate teaching aids and ICT-enabled teaching methods to deliver the curriculum effectively. The college has provided ICT infrastructure, including a computer lab, internet facility, and Wi-Fi, to the faculty and students on campus. The college has also implemented a Learning Management System (LMS) using MOODLE, providing online open access to students.

The college has prepared an annual schedule for the internal evaluation system, which includes tests, home assignments, tutorials, seminars, projects, group discussions, field visits, and university examinations. The departments conduct internal evaluations at the college level.

The IQAC of the college monitors the teaching-learning process by collecting feedback from students. The feedback is analyzed by the Feedback Committee, and the IQAC suggests actions to be taken, which are forwarded to the principal.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The college's academic calendar has been meticulously designed, considering the official calendar of the parent university, Shivaji University Kolhapur. The objective is to maintain a balanced emphasis on academics, sports, and cultural events, fostering the all-round development of students, promoting both mental and physical well-being.

Before each semester begins, faculty members collaborate to create an academic calendar based on the guidelines provided by the affiliating university. This comprehensive calendar outlines crucial dates for internal examinations, seminars, workshops, departmental meetings, parent-teacher interactions, expert lectures, as well as various co-curricular and extra-curricular activities. The Head of the Department (HoD) is responsible for preparing the class timetable and semester's teaching plan, which is then published on the college website.

Daily teaching notes and a teaching plan help the Principal and HoDs ensure that the curriculum delivery adheres to the calendar schedule. Furthermore, an Examination committee oversees the internal assessment process, ensuring its effective implementation, with the Principal providing regular reviews of the Continuous Internal Assessment procedures.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University has implemented a mandatory course on the "Constitution of India" for students studying Political Science. The purpose of this requirement is to provide fundamental knowledge about the Indian constitution, to help students identify their individual roles and ethical responsibilities towards society, and to understand human rights and their implications. This course is designed to equip students with legal literacy and knowledge, enabling them to perform well in competitive examinations.

Additionally, the Institute celebrates Women's Day every year to honor and respect women's contributions at all levels. Furthermore, the regular curriculum now includes a compulsory subject called "Environmental Studies," which aims to raise awareness about various environmental issues faced by the world.

To further promote ecological balance and its significance, the Institute organizes several extension programs through the NSS unit for the rural community. These programs create awareness among students and motivate them to engage in projects related to environmental issues, working towards overcoming identified problems.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

762

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://bhogawaticollege.com/page-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1560

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

936

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The internal evaluation process is thoroughly explained to the students during the interaction program designed specifically forstudents. Through a careful analysis of their previousmarks and unit test results, the faculty is able to identify both slow and advanced learners among the students. As a result, the students are categorised intoSlowand Advanced Learners.

To cater to the specific needs of these two groups, the institution organizes special programs with the assistance of mentors and subject teachers. These programs aim to provide additional support and guidance to both advanced and slow learners.

The special programs offered include a range of activities such as remedial coaching, open book tests, academic counseling, practical-based projects, subject seminars, assignment bridge courses, group discussions, and quizzes.

These programs are designed to enhance the learning experience and ensure that all students receive the necessary resources and opportunities to excel academically. By offering a variety of options, the institution aims to cater to the diverse needs and interests of its students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1672	**33**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC (Internal Quality Assurance Cell) of our institute is dedicated to implementing student-centric methods in through teaching-learning processes. Teachers employ various techniques such as experiential learning, participative learning, and problem-solving methods to enhance the educational experience.

Experiential Learning:

1. Through field projects and field visits to provide practical exposure to students. 2. Practical sessions are conducted to ensure hands-on learning in various academic departments.

3. The language departmentsengage students by sharing the experiences of novels, dramas, and poetry through the screening of adapted movies. 4. Historical visits to local forts and important landmarks are organized to enrich students' understanding of our heritage.

Participative Learning Include : workshops, Avishkar competition,state-level science exhibitions,guest lecturers to share their expertise, various competitions like sport, annual NSS camp, youth festival, student seminars,Group discussions etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Social media platforms such as WhatsApp were effectively utilized to deliver messages to students, communicate with them regarding college notifications, examinations, scholarships, and the admission process to higher classes. The college management

provided modern amenities such as smart boards, audio-visual aids, high-speed Wi-Fi, well-equipped laboratories, and a digitized library, which greatly facilitated ICT-based teaching. The implementation of better security measures and high-speed internet up to 50 MBPS, enabled teachers to conduct hybrid mode classes, combining online and offline systems. Teachers frequently utilized online platforms like Zoom, Google Meet, and Google Forms. They consistently preferred ICT-based lecture methods for theory classes. To demonstrate practical applications, teachers relied on virtual experimentation platforms such as YouTube videos were also incorporated. Open Educational Resources, including YouTube videos, PDF forms, PowerPoint presentations, and other study materials developed by faculty members, proved to be helpful for students in preparing for their final exams. These study materials can be accessed on the Moodle services offered by college on https://moodle.bhogawaticollege.com/

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://moodle.bhogawaticollege.com/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

538

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The institution has implemented an exclusive policy of internal evaluation and is dedicated to providing students with a range of internal assessments that effectively track and measure their progress, ensuring the highest quality of education. Here are some key aspects of this process:

1. To ensure transparency in internal assessment, the system is communicated to students well in advance, allowing them ample time to prepare.

2. Admissions at the entry level are strictly based on merit, and the lists of merit students are prominently displayed on the notice board. Once admitted, students undergo continuous assessment through various evaluation methods within the college.

3. Continuous evaluation is carried out through group discussions, unit tests, assignment submissions, and seminars presentations. These activities provide students with multiple opportunities to showcase their knowledge and skills.

4. Unit tests are conducted regularly according to the academic calendar, with the weightage varying depending on the faculty. The performance of students is promptly communicated to them, enabling them to gauge their progress.

5. Students in their third years are required to deliver seminars on subjects relevant to their course.

6. Each department maintains unit test data.

7. To ensure transparency and robustness in internal assessment, the institution follows specific mechanisms. As a result, students' interest in learning and attending classes has increased significantly.

By implementing these comprehensive evaluation practices, the institution strives to provide students with a well-rounded education that prepares them for future success.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students Grievance Redressal Committee has been established at the institute level, and detailed information about the functioning details of the Committee is available on the college website. The department Level Grievance Redressal Committee and the Institute Level Grievance Redressal Committee handle grievances raised by students.

The Grievance Redressal Committee of each department assists students in addressing general and personal grievances. As part of this process, answer books from internal assessments are made available for all students to review. primarily the Heads of the departments are responded to students' issues. If a student remains dissatisfied with the resolution, the matter is escalated to the principal.

In the case of grievances related to university examinations, the cases are forwarded to the university for further action. Once decisions are received, the resolutions are communicated to the respective departments and students involved.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The inastitution follows the curriculum of the programs designed by the university. For the effective implementation and delivery of the curriculum, the college teachers have well-defined the program Outcomes (POs), Course Outcomes (COs) and Program Specific Outcomes (PSOs) for each program designed by the university. These also are reflected in the mission and vision of the college. These are uploaded on the college website. They are

also comunicated to the students by the respective teachers. The teachers made aware of these through the college website which enables srudents to know the expected outcome of the program and visualize the importance of the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program-specific outcome is key to assure the quality enhancement process of an institution. The IQAC of the institution has has devised the mechanism for the evaluation of program outcomes. There is an excellent blending of subjective observation and objective assessment of the students' performance. The methods adopted for the evaluations of program outcomes, program-specific outcomes and course outcomes are as formative tests, home asignment, online test, surprise test, unit test, seminars, projects etc.

The performance of the students in university examination and the stuents' participation in various curicular, extra curicular and extension activities is the source to judge their summative assesments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

380

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bhogawaticollege.com/page-2/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`09`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Bhogawati Mahavidyalaya conducted several extension activities during the academic year 2021-2022 to sensitize students on various issues through agencies like NSS and NCC.The students of our college actively participate in social service activities leading to their overall development.The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community.Our College organizes various extension activities with a dual objective of not only sensitizing the students about various social issues bu t also contribute to the community and strengthen community participation. NSS unit organisd and conducted activities like Tree Plantation, Forest Conservation activity Mask Distribution to prevent outbreak of pandemicCovid. With the help of NSS unitand Hasur Public College conducted Corona Vaccination programm where more than 650 students got vaccinated. NSS unit of our college carried out other activities like Tree Conservation and Beti Bachao Beti Padhao at NSS camp.. NCC unit of our cllege carried out activities like Swachha Bharat Abhiyan,Awareness about Hand Sanitization Program for Covid,AIDS Awareness Program,Tree Plantationetc. Science Club of our college celebrated National Science Day , Womans Day, Ozone Day, Water Day ,Soil Day etc. to create awareness among students about importance of thaese days Department of Chemistry conducted Soil Analysis Activity.. Department of Marathi clebrated APJ Abdul Kalam Birth Anniversary by observing Vachan Prerana Din Students Department of Geography carried out Village Survey Kandgaon..

File Description	Documents
Paste link for additional information	https://bhogawaticollege.com/page-2/extension-activity-reports/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2391

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has adequate infrastructure and physical facilities as per the norms of the apex body/UGC. The institution's Campus is spread over 19.5 acres (7.89 hectares). The organization has a separate main building, library building, Indoor Sports Complex, Swimming Pool, Canteen, Boys and Girls Hostel, Principal quarter, Staff Quarters (03 Separate quarter buildings), Ladies Facility Centre, and Vocational courses building. The followings are the details ofadequate infrastructure and physical facilities available;

- There are well-equippedclassrooms with LCD projectors and internet connectivity.
- Institute has a well-equipped seminar hall for workshops, conferences, and seminars.
- There are separate laboratories for Physics, Chemistry, Mathematics,Zoology and Geography departments.
- Language Lab for improving the communication skills of students.
- A psychological lab is established for psychological tests and experiments.
- Institute has a separate computer centre cum browsing centre for students.
- Separate parking slots are available for staff and students' vehicles.
- Institutional buildings have enabled the facility of a ramp for physically challenged students.
- A separate well-equipped ladies' facility centre was established for girl students.
- A separate canteen building provides quality, hygienic

> meals at reasonable prices.
- A 15KV power backup system is installed to ensure no interruption in power delivery.
- Separate boys' and girls' hostel and staff quarters facility is available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bhogawaticollege.com/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is always striving for the overall development of its students by encouraging them to participate in various cultural and sporting activities held at the college, inter-university, or university level. The institution has a separate, well-maintained, well-equipped Indoor Sports Complex, playing ground with 8 Lane athletic track and ground for outdoor games. The institution has constructed a well-equipped swimming pool with international standards under the UGC grants.

Facilities for Cultural Activities

A specious indoor hall is available for cultural events and the cultural department has equipped with all necessary instruments. This facility is used for various curricular and co-curricular activities. The students have participated in cultural events at various levels and at various youth festival events such as plays, skits, folk dances, one-act plays, street plays, and so on, which are held at different locations around the university.

Facilities for Sport

- The College has a well-maintained and well-equipped Indoor Sports Facility Centre for indoor games like Wrestling, Chess, Badminton, Kho-Kho, Kabaddi, and Yoga.
- A 400 Meter with 8 Lane Athletic Track is available for students.
- A playing ground facility is available for practising outdoor games for students.
- Gymkhanahasalloofthenecessaryindoorandoutdoorexerciseequipme

- **There is Kabaddi, Rugby, Volleyball, Kho-Kho, Cricket, Javelin Throw, Shot put, and Football ground. Regular sports practices are conducted here.**
- **A Well Equipped and international standard Swimming pool are available for swimmers for practicing their swimming events of 50Mt dimension.**
- **The institution has a separate physical education department.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,88,193/-

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation is playing an important role in our library management. The library automation process has been started from the year 2009 with the "Vidyasagar" integrated library management system maintained on a local server. Hence, in 2012, the software is upgraded to a web-based version. This LMS consists of Cataloguing, Circulation, Serial control, Stock Verification, User Management, Reports and OPAC modules etc. More than 07 computers are used in the library management process.

Technological Infrastructure available for Library Management Library

- OPAC is available online for searching books available in the library.
- Barcode Technology is applied in library, all books and membership cards are barcoded. Issue return transactions are done with barcode-enabled devices.
- An Institutional Repository is developed with "Dspace" open-source digital library software from 2013.
- Photo Library is developed to archive all the photographs of various programs organized in college. More than 10000 photographs of different programs from 2006 are available in this system.
- Student Support System is developed for students and faculty members to ask reference queries, problems and professional help from librarians.
- A Separate online server is installed to implement all the software i.e. digital library, photo library, e-book library, and student support system.
- CCTV Surveillance System and Wi-fi system isavailable in the library.
- Reprographic, print and scan facility is made available to

users.
- LCD TV is mounted in library to display notices, new arrivals and other content regularly.
- 15 KV Power Inverter is installed to support library electricity needs.
- Moodle Learning Management System (LMS) is developedand maintainedby the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://library.bhogawaticollege.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.18

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

135

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution continuously takes efforts to improve and extend the IT facilities and internet, and Wi-Fi facilities on the campus. The computer facility is available on the campus in the computer lab, browsing center, office, departments, language lab etc. The bandwith available of internet connection in the institute was 50 mBPS/GBPS. An E-content facility also was provided to the stakeholders of the institution. It provided the links to the videos and media center and recording facility. Projectors with screenswere provided to the various departments. The platform of the Learning management system is also provided on which the module is developed. The moodle facility is also available to students and teachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

| **4.3.3 - Bandwidth of internet connection in** | **A. ? 50MBPS** |

the Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45,27,670/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The system assures the optimum utilization and proper maintenance with a standard required specification of physical, academic and support service facilities of the institute to accomplish a high degree of excellence at all levels. The Principal has overall authority and responsibility for maintaining and utilizing the institution's physical, academic and support services. To ensure the optimum utilization of various resources Principal has distributed and delegated the authorities and responsibilities to the concerned Head of Departments, Office Registrar and multiple committees.

The finance committee by considering the availability of resources and requirements makes budgetary provisions for the upgradation, maintenance and utilization of all the resources of

the institution. All the purchases are done through the purchase committee as per the norms and procedures. ll, the resources are recorded in the Accession Register and Stock Register maintained by the concerned departments. The stock is verified at the end of the year. The report is put forth in the meeting of the purchase committee chaired by the Principal. In these meetings, priorities are fixed, and important decisions are referred to the LMC/CDC meetings. After receiving permission from IQAC/CDC committees, the purchase or maintenance expenses are utilized as per the predetermined procedures. LMC and CDC monitor the overall functioning of facilities and services.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1447

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

108

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

253

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

220

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Government had banned the formation of the student's council according to the provision of the section 99, 147 (2) (1) of Maharashtra Public University Act 2016. However, for the decentralization of the management and the participative management the college offers an opportunity for the students of the college.

Students were represented on the following committees:

1. College Development Committee (CDC)
2. Anti-ragging Committee (ARC)
3. Internal Complaints Committee (ICC)
4. Internal Quality Assurance Cell (IQAC)
5. Earn While Learn Scheme
6. NSS Committee
7. Gymkhana Committee 8. Cultural Committee

9. Library Committee

10. Magazine Committee

11. Student Aid Fund Committee

12. Annual prize distribution committee

The objective behind the adequate representation of the students on various bodies of the college is as following:

1. Monitoring various academic, cultural events organized in the college.
2. Maintaining discipline in the college campus.
3. Mediating between students and college administration.
4. Coordinating all extracurricular activities.
5. Volunteering in conferences, workshops, seminars, sport events and other functions.
6. Making the students the part of college development process.
7. Making the students the part of quality improvement programme.
8. To motivate the students for leading and being responsible.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed the registered Alumni Association in 2010, as per the act 1860 (21). Registration no. is MAHA 26763/kop dated 07/04/2010

The Alumni Association of our college was officially formed to support extra-curricular activities, extension activities and also to achieve vision and goals of the institution.

The association contributed in organizing various activities co-curricular and extension activities.

Alumni feedback on facilities provided by the institute helps in designing the perspective plan. Alumni association helped the institution by contributing in infrastructure development. The

pavement of ground floor of main building was done by the alumni association from their own funds and resources. The immediate alumni gifted various equipments, furniture, books and necessary material to their departments.

The alumni students contributed in the growth and development of the Institution in various ways:

1. Regular visits and important suggestions.
2. Donation of one computer and printer to the physics department
3. Rare and valuable books donated by the Students of English Department.
4. Donated a Balance by the students of the Chemistry.
5. Banding of the land.

The recommendations through feedback of alumni were placed before the Management, CDC, and IQAC for the analysis and necessary actions and implementation in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :

"DHIYO YON NHA PRACHODAYAT"

It means- "Let the knowledge inspire us in the right direction and shine our life."

Missions:

1. To inculcate moral values and scientific temper among the students.

2. To introduce need-based academic and intellectual skills for rural students.

3. To develop universal human values among the students.

The institution works to achieve the vision and mission and objectives of the institute. Students are encouraged to take active participation in cocurricular, extracurricular, and extension activities. The institution works with the vision to enhance the educational facilities for the students of rural and hilly regions. The institution has destined the chief motto, "Let the knowledge inspire us in the right direction and shine our life." According to this objective plan and action are executed and efforts are taken to inculcate academic and intellectual skill, moral and universal values, and also scientific temper. The institution takes an effort to develop the potentiality of the students in the rural area. For that various facilities are provided to them through organizing various programs and activities. The feedback of the stakeholders and the results of the student's plan are chalked up to implementation for more enhancement.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization in its all sectors and gives emphasis on participative management. Decentralization of power and leadership development has a significant impact on policy, planning, and management. It is a means of improving the efficiency of the system and is helpful in enhancing the quality of educational services. The institution promotes a culture of

participative management by involving the faculty and administrative staff through various working committees. The committees such as Cultural, CDC, NSS, IQAC, Grievance redressal, lead college committee, UGC committee, mentoring, and various statutory committees, etc. in which students and teachers participate actively. Students are encouraged to take an active part in co-curricular, extracurricular, and social activities through membership in various committees. The IQAC in coordination with CDC formulated common working procedures and implemented them through departments. The coordinator of the committee in in consultation with the principal prepares a plan of action for the year and executes as per norms. The students are involved in the decision-making process in their respective committees. The IQAC committee includes the Chairman and vice chairman of the instate. The principal being the head of the institute is the sole authority. All stakeholders are considered for various decisions and works. Student representatives are also offered a place in the different committees in the working process of the institution. Alumni also play an important role in the working of the institute. Alumni Association has been founded in the institute. The Association helps in different activities to run the institute.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution prepares the perspective plan for the functioning of the institution to achieve the goal of quality enhancement of the institution. The perspective plan of the institution is prepared on the institutional level with the IQAC committee. The perspective plan is implemented through the IQAC committee. All the departments are allotted various programs to run. Various activities are organized through the plan. In addition to the implementation of the curriculum, the institution focuses the extracurricular and extension activities. The students are involved in academic as well as community services through various programs. Different evaluation methods are followed to improve the academic skill of the students. Each department also forms its academic calendar according to the perspective plan of

the institution. Strong effort is taken to deploy the perspective plan of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient.

The plan and policies of the institution are formed through the view of the institution's vision, mission, and objectives. The management body works as an apex authority in the institution. It works by following the rules and regulations in the cooperative sector and Shivaji University, Kolhapur.

The Teaching and Non-teaching staff appointmentsare done according to the rules and regulations of UGC, the government of Maharashtra, and Shivaji University, Kolhapur.

The institution functions with the Government's Laws, rules, regulations, and statutes. The service rules and the procedures which are set by the government and UGC, are followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides the following facilities for the staff welfare

1. Motivation for research

2. Staff Welfare Fund

3. Health Checkup

4. Credit Societies facility on the campus.

5. Financial assistance to attend conferences, seminar, and workshops

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a system for assessment of the yearly performance of the teaching and non-teaching staff. The annual assessment of the performance of the teaching staff is done as per the norms of the UGC. The University has generated the proforma known as the Performance Based Appraisal System.

The college follows the system of Performance Appraisal approved by Shivaji University, Kolhapur. At the time of CAS, the faculty submits all the documents regarding qualification and experience. The format also provides teaching, learning, and evaluation-related activities, Professional Development and Cocurricular and extension activities, Research and academic contributions, etc. There is also a provision for the system of Annual Self Appraisal Report (ASAR).

The college has separate a separate API/CAS committee to verify the PBAS form. After verification by the committee, the principal recommends the proposals of eligible teachers to the university Before the promotion. Before the end of an academic year, the forms are submitted to the committee by the staff. HOD verifies the information and then with HOD's remark it is forwarded to the principal.

Apart from the ABPS, there is another system of performance i.e. feedback of students on the teachers.

The performance of the enon-teaching staff is made by collecting information from the NT staff in the format provided by the government. It is the confidential report (CR) of the NT staff.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has implemented an accounting management system through software. Internal audit is not conducted but an external audit is conducted regularly every year. An external auditor is appointed in the annual meeting of Bhogawati Shikshan Prasarak Mandal. A Chartered Accountant is appointed as an external auditor. The audit is carried out from 15th April to 30th April every year.

The external auditor checks Accession records at three levels. The nature of the payments is categorized into different types of expenditures viz capital and revenue.

The audited statement of the institution is presented before all the shareholders of the institute at the time of the annual General meeting. The same report is submitted to the Charity Commission of Maharashtra every year.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows the rules and regulations of the government of Maharashtra and Shivaji University while mobilizing the funds and the optimal utilization of resources.

Resources

1. Donations were given by the well-wishers from the society.

2. Salary and non-salary grants from the government.

3. General development grants, additional assistance, and financial assistance for different schemes from UGc.

4. Financial assistance received from BSPM for seminars, workshops, guest lecture series, sports development, the Earn and Learn scheme, and NSS.

5. Research project grants from UGC and Shivaji University, Kolhapur.

6. Financial assistance received from SC/ST/OBC and EBC scholarship schemes from the government.

7. Alumni contribution to the college development.

8. Income from the staff quarters rent.

9. Fees from the students s development fund.

Utilization

The Board of Directors of BSPM is the governing body of the college. The BSPM has well-formulated strategies for financial utilization policy. The management ensures effective and

efficient use of financial resources and set up a proper auditing mechanism. The budget of the college is prepared every year. The funds are utilized properly as per the guidelines of UGC. Utilization is submitted to UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has constituted the Internal Quality Assurance Cell (IQAC) to ensure quality sustenance and quality enhancement. The IQAC developed an awareness system for consistent development in the overall performance of the institution. The IQAC channeled efforts and takes measures towards promoting a quality culture in achieving excellence. A perspective plan has been prepared for the overall development of the institution. The recommendation by the peer team of the last accreditation has been considered a priority for the implementation. The IQAC played the most important role in the planning of the various programs and activities in the institutions.

ICT-enabled teaching methods are introduced by the IQAC for strengthening the use of technology in the teaching-learning process. 5 classrooms are equipped with this facility. The IQAC also led to support for the organization of workshops, conferences, and webinars. The IQAC planned the Internal Evaluation system for the institution. The annual Academic calendar was also prepared by the IQAC. It has support for the various co-curricular, extracurricular, and extension activities. The student support services have been also enhanced by the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching-learning process, structures, and methodologies of operations and learning outcomes at periodic intervals as per the academic calendar and perspective plan. The IQAC has given the emphasis on learner entric approach regarding teaching learning and has designed the policy to assess and evaluate intermittently. It supported and guided the faculty. To achieve learning outcomes, the IQAC periodically reviewed the teaching-learning process and suggested gradual and regular expansion, upgradation, and addition of the requisite IT support, equipment, and infrastructure. The academic policy is designed and communicated to faculty. The strategies for the attainment of CO, PO, and PSo are prepared and communicated to teachers for implementation.

Through the academic policy, the following measures are taken.

Academic calendered prepared.

Annual Teaching Plan prepared

Session plan prepared by the teachers.

Internal Assessment system implemented.

Extra-curricular and extension activities organized.

Feedback system implemented.

The review made o outcome-based education.

Use of e-governance strengthened.

Learning management system developed.

Infrastructural development and maintenance are done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. A special NCC unit specifically for female students.

2. Late Shri. Pedanekar Ladies Facility Centre for girls with various facilities.

3. The celebration of International Women's Day.

4. The institute promotes the girl studentparticipation in co-curricular and extra-curricular activities and chooses them for membership on a number of committees at the departmental and

institute levels.

5. The college canteen has a separate area for women.

6. Students are made aware of gender equity through a variety of planned programsand other events.

7. The institute has a policy of appreciating faculty members equally regardless of gender. Women who are capable are nominatedas heads ofdepartments, functioning as committee chairmen, and carrying out their dutieseffectively.

8. A secure, separate hostel for female students.

9. Events including lectures, panel discussions, and competitions are held to raise awareness of gender equity.

14. To provide security toresidents, especially ladies, a sense of security, the entire campus has been monitored with 12 CCTV cameras.

15. Street plays, demonstrations, and camps conducted by NSS and NCC student volunteers.

16. Free multi-specialty medical camps are frequently held in villages as part of NSS programs,

File Description	Documents
Annual gender sensitization action plan	The development of students from rural and mountainous areas socially and economically via quality education is the main core value of Bhogawati Mahavidyalaya, Kurukali. The institution constantly makes efforts to teach the staff and students about social responsibility and gender fairness. In all facets of admissions, recruiting, operational management, and academic efforts, the institute encourages gender equality. The institute supports the idea of equality. Women's empowerment, female feticide prevention (Beti Bachao), and responsible living were among the main topics that the institute focused on educating people about. Girl pupils receive instruction on subjects including cleanliness, sanitation, and general health throughout the year. Boys are taught about gender equality and urged to develop a sense of humanity's togetherness. Events were planned and conducted for the pupils during the year 2021-2022, which involve sanitary pad distribution to female students along with health, sanitation, and hygiene awareness campaigns. 1. A special NCC unit was created specifically for female students. As NCC cadets, girls join a variety of activities to serve society. 2. Late Shri. Pedanekar Ladies Facility Centre for girls with various facilities. 3. For entrance-based and merit-based admissions, SC/ST/OBC (non-creamy layer)/women candidates will pay Rs. 600/- only towards application cum registration fee. 4. The celebration of International Women's Day. 5. The celebration of International Yoga Day. 6. The institute promotes the girl student participation in co-curricular and extra-curricular activities and chooses them for membership on a number of

	committees at the departmental and institute levels. 7. The college canteen has a separate area for women to prevent conflicts during working hours. 8. Students are made aware of gender equity through a variety of planned programs and other events. Boys are made conscious of responding the incidents such as Nirbhaya and Disha or to competing in Rangoli competitions. 9. The ICC ensures that notice board posters that promote gender equity and sensitization are displayed. There is a complaint box outside the office. The Notice Board at the ICC office displays the telephone and mobile numbers of the ICC Chairperson and members. The ICC maintains strict confidentiality in order to persuade the complainant to file a complaint without hesitation. 10. The ICC gives independent counseling to both the complainants and the responders. 11. The institute has a policy of appreciating faculty members equally regardless of gender. Women who are capable are nominated as heads of departments, functioning as committee chairmen, and carrying out their duties effectively. 12. A secure, separate hostel for female students. 13. Events including lectures, panel discussions, and competitions are held to raise awareness of gender equity. 14. To provide security to residents, especially ladies, a sense of security, the entire campus has been monitored with 12 CCTV cameras. 15. Street plays, demonstrations, and camps conducted by NSS and NCC student volunteers served as platforms for awareness campaigns on women's safety and gender sensitivity. 16. Free multi-specialty medical camps are frequently held in villages as part of NSS programs, which aid in educating rural women about health, cleanliness, and other issues.
Specific facilities provided for	

women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	(a) Safety and Security: To ensure safety and security in the Girls' hostel, a full-time Warden is appointed. The following facilities are also available: Rotational duty by all faculty members for discipline and security. Security guards are deployed at the main gate and students with valid identity cards are allowed into the campus. CCTV Monitoring: 12 CCTV cameras are installed in strategic locations on the campus which provide 24 hrs surveillance to observe the ongoing activities. Complain Box: A Complain box is placed in the reception area, intended to collect any suggestions or any complaint from female staff and girl students on the campus concerning any abuse or harassment. Grievance Redressal & Sexual Harassment Committee: The Institute has several committees like Anti-ragging Committee, Internal Complaint Committee (ICC), and Grievance Redressal & Sexual Harassment Prevention Committee to monitor and address safety, security, and social issues. By inviting the advocates and personnel from the police department, the institution has organized numerous programs to enlighten the girls on cybercrimes and the defense mechanisms against these crimes. Fire Safety Equipment: Fire extinguishers are installed in departments and office of the Institute. Galvanized Iron Boundary Wall Barbed Wire Fencing: The Institute is surrounded by Galvanized Iron Boundary barbed-wire fencing wall signifies campus security. Awareness programs and Guest Sessions: The Institute organizes awareness programs and guest sessions regularly to endorse social values such as gender equality, gender sensitivity and highlights social problems such as women safety and cyber security. Institute also organizes various sessions on Stress Management, Yoga and Meditation Training and International Women's Day, etc. The

female faculty members and students are informed about the laws and rights available for their empowerment. Jabardastit Kasali mardangi campaign was arranged in the institute to aware boys pupils about women's safety. (b) Counseling: The faculty of the college guides the students during mentoring regarding academic performance, career plans, and personal issues. ICC members investigate and counsel the students addressing their problems from time to time. Distinguished people from the police department and constitutional members are invited to counsel the students regarding ragging, eve teasing, and harassment during college events. The Institute also provides academic, stress-related personal counseling and guidance to male and female students in mentor-mentee meetings regularly monitored by the mentors appointed to students (mentees). The mentor interacts with and supports the assigned mentees in resolving all their academic, personal, and stress-related problems and issues. The Institute has also constituted a separate counseling committee to discuss issues beyond mentor-mentee meetings and an admission committee to counsel the students at the time of admission. (c) Common Rooms: The Institute provides separate common rooms in boys and girls hostel. Also, Late Shri. Pedanekar Ladies Facility Centre is established for girls with appropriate facilities for the girl students to meet their personal needs maintained by the hostel committee. (d) Other Measures Other measures of Gender Sensitization include – • Curriculum and Coursework. • Co-curricular activities. • Appointment of staff basing on roaster.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	C. Any 2 of the above

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute adopts an environmental policy to achieve 100% waste consumption and zero waste disposal in order to maintain a clean, sanitary, and healthy campus. On campus, trash is produced in the form of chemical waste, liquid waste, and solid waste (both biodegradable and non-biodegradable). On the campus, no hazardous waste is produced. Through a variety of activities, our college students and professors have started to conserve the environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	[1. Solid Waste: Collection bins: 2. Liquid Waste: Underground drainage system:]()
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	**B. Any 3 of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college celebrates cultural and regional festivals like Makar Sankranti, Rang Panchami, Dasara etc. We celebrate birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri, Swami Vivekananda, Dr. C. V. Raman by arranging speeches on their social work and humanity.

Celebration of various days also includes National and international days like Women's Day, NSS Day, Marathi Language Day, and Constitution Day. Regional festivals like Shivjayanti Utsav, Ganesh Chaturthi, Dusshera, and Deepawali are also celebrated with passion and enthusiasm.

Two important national festivals, Republic Day and Independent Day, are celebrated yearly in the institute with motivational speeches to inspire students.

Economical help is provided to the poor students with a scheme - earn while learn by hiring their service in the college library

and office.

World Soil Day was organized and celebrated by the Department of Botany, Bhogawati Mahavidyalaya Kurukali on 5 December 2021. Dr. U. H. Patil, Assistant Professor, Bhogawati Mahavidyalaya college delivered the lecture on the topic "Soil: Pedogenesis and Importance of Soil". Dr. Patil delivered a very informative talk on the topic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year Institute celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15 respectively. Flag hosting with National anthem and pledge of national integrity followed by distribution of sweets with highlighting struggle of freedom and importance of Indian constitution.

Constitution Day is celebrated on 26th November every year. The programme initiates with introductory reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Students constantly and regularly participate in the cleaning activities in the campus on the several occasions including Mahatma Gandhi Jayanti on October 02, every year. Moreover, students are encouraged for active participation in the tree plantation in June and July months every year.

Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India through various programmes and activities throughout year. The staff of the college is always granted special leave to cast their votes in any election. The staff of the college actively do the electoral dutie

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. On thebirth anniversary of Dr. B.R. Ambedkar(14 April), theConstitution (26 November), theInternational Human Rights Day(10 December), and theHindi Diwas(14 September), the college organizes lectures and poster presentations about the importance of that days.
2. On the birthday of Mahatma Gandhi (2 October) after photopujan, a cleanliness drive, is organized by faculty and NSS students every semester, to clean the college buildings and all areas of the college.
3. International Women's Day(8 March) is celebrated with a

photopujan of Saitribai Phule and Jijamata and an organized poster presentation on gender equality and justice, by the ICC, WDC of the College.

4. Van Mahotsav Week(1-7 July) is organized by administering Green Pledge to the students and tree plantation on the campus.
5. On the occasion of IndependenceDay and Republic Day, the college organizes lectures of senior citizens to explain the importance of independence and equity.
6. The College organized an oratory competition,to celebrate the birth anniversary of Dadasaheb Patil Kaulavkar on 24th December.
7. On thePrize distribution day of the college, prizes are given to the topper students of all classes, and the motivation of all students was done by arranging a lecture of an eminent personality.
8. The birth anniversary of Dr. C, V. Raman (28 February), is celebrated enthusiastically by the students as ScienceDay and arranged a lecture of eminent personalities on the topic "Science and Indian scientists".
9. The college's Sports department organizes various sports events such as rugby, cricket, indoor sports, etc., and motivates all students to participate in sports.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. I 1. Title of the practice: - MENTOR MENTEE SCHEME. The Practice: Our college has implemented this mentor-mentee scheme for many years as one of its best practice. This scheme is goal-oriented and solution-focused. A mentor can give valued advice to the mentee in his doubts. A mentor often has two

primary purposes such as career guidance and providing moral support in any difficult situation. . 4. Impact of the practice: The student's awareness has grown due to this program. With improved connections between teachers and students, the system improves the student's attachment to the college. The student's progress has continued due to increased student attendance at the college. Best Practice No. II 2. Title of the Practice: "EARN WHILE LEARN SCHEME" 1. The Practice: Process: Nature of the work given to the students in various labs/departments/ office: • Software maintenance of the PCs. • Work on MS Excel, MS Word, Powerpoint, etc. (Departments) • Other miscellaneous works. Library work: •Prepare Weed out book lists. • Books Membership data entry in LMS, Generation of Barcodes, pasting, etc •Stamping Books, pasting labels, numbering, etc •Arrangement of Books in Stacks.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In 2020-21 the world was under the threat of Pendamic disease Covid-19. from the point of vioew of humanity and as a social duty the institution initiated the awareness and the counseling program in post covid perod i. e. in 2021-22. THe people were extremely under the treat of Covid-19. The NSS unit and NCC unit of the college took eforts for counseling of the covid patients and the poeple in post covid period. The staf and the students of the college contributed in this activity. The institution providedhelp to the people in the form of awareness lectures, medicinal help, fruits distribution etc. Through the awareness program the volutnteers including the staff and the students helped the people to take precautions in the pendamic situaion and in post covid situation. The institution made the awareness of the importance of vacination in the people. It was one special expedition conducted by the institute.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To make admission process more flexible to the students

2. Infrastructural enhancement according to need

3. Motivationg faculty for research and quality enrichment

4. Extensive use of ICT in teaching learning process

5. To strengthen the competitive examination guidance center

6. Special supports to the sports students

7. To modify Website

8. To create Website and IQAC record room

9. To extend online student support system