



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		BHOGAWATI MAHAVIDYALAYA, KURUKALI
• Name of the Head of the institution	Dr. Dhanaji Appaso Chougale	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02312387029	
• Mobile No:	09421103179	
• Registered e-mail	bhogawatimahavidyalaya@gmail.com	
• Alternate e-mail	bhogawatimahavidyalaya1971@gmail.com	
• Address	A/P- Kurukali, Tal-Karveer, Dist-Kolhapur. 416001.	
• City/Town	Kolhapur	
• State/UT	Maharashtra	
• Pin Code	416001	
2.Institutional status		
• Affiliated / Constitution Colleges		
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)									
• Name of the Affiliating University	Shivaji University, Kolhapur									
• Name of the IQAC Coordinator	Dr. Vijay Sopan Kalebag									
• Phone No.	02312387029									
• Alternate phone No.	09325732508									
• Mobile	09975727408									
• IQAC e-mail address	viyakalebag@gmail.com									
• Alternate e-mail address	1970viyakalebag@gmail.com									
3.Website address (Web link of the AQAR (Previous Academic Year))	https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdii6IkxJdHVRO3pIXC9CRHl4b1RKNjRnRmZnPT0iLCJ2YWx1ZSI6IkIrOTB6TnBSeDFLQU15MzhhZWxhemc9PSIsImlhYyI6IjZlMjMwNjDU									
4.Whether Academic Calendar prepared during the year?	Yes									
• if yes, whether it is uploaded in the Institutional website Web link:	https://bhogawaticollege.com/sitepad-data/uploads/2022/09/Academic-Calendar-2021.pdf									
5.Accreditation Details										
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to					
Cycle 1	B	72	2004	29/11/2021	28/11/2021					
Cycle 2	B	2.73	2013	05/01/2013	04/01/2018					
Cycle 3	A	3.05	2021	31/03/2021	30/03/2026					
6.Date of Establishment of IQAC	15/03/2021									
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,										

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1. ICT enabled Teaching methods were used in teaching 2. Supported for Online teaching facilities 3. Digital set for online lectures 4. Support to facility for research 5. Infrastructural maintenance was done				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
To maintain the roads in the college campus	Roads in the campus of the college maintained.
To provide the various facilities to all the departments	In order to face NAAC the institution supported every department for maintainance and development of infrastructure and other facilities for the students and staff
Celebration of various days	various special days and the birth and death anniversaries of th enational leaders were celebrated and also paid homage
To implement UGCschemes for the students	Good efforts were done to implement the various UGC schemes for the benefit of the students
To start Competitive Exam Guidance Centre on regular basis for NET, SET , MPSC and UPSC	It was special effort to start Competitive Exam Guidance center in the college campus on regular basis
Strengthening of the use of ICT in teaching	The departments provided the ICT facilities with projectors.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	30/11/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	11/03/2022
15.Multidisciplinary / interdisciplinary	

<p>The institute provides the education to the students through different disciplines like Arts, commerce, science and Vocational. The institute facilitates of the degrees like B. A., B. Com., B. Sc. and B. Voc.</p> <p>At B. A. Part II level the college has facility of the interdisciplinary subjects. The interdisciplinary subjects like Linguistics, logic, tourism Geography, History of social reforms in Maharashtra, Logic and cooperation etc. are taughts at B. A. II level.</p>	
16.Academic bank of credits (ABC):	
Nil	
17.Skill development:	
<p>The college provides the various skill development programmes to the students. Tally, Language Skills, Beauty Parlour, Fashion Designing, Security Management etc are the courses which help for the skill development of the students. The number of students benefited the programmes.</p>	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Nil	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
<p>The institution provides the outcome based education to the students of the college. The university adssumes certain objectives of the curriculum. The course outcomes and the programme outcomes are considered in teaching learning provcess of the institution.</p> <p>The institution has also its own vision, mission and goals. A speccial focue is given on the vision , mission and goals of the institution.</p>	
20.Distance education/online education:	
<p>There is no distance education facility in our education. However, Online lectures, online guest lectues and online examinations were conducted.</p>	
Extended Profile	
1.Programme	
1.1	4

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1824
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	610
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	562
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	36
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	12
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	64,07,482/-
4.3 Total number of computers on campus for academic purposes	84

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is associated with Shivaji University, Kolhapur. The university's curriculum is followed by the college. The college develops an Academic Calendar for the successful execution of curricular, co-curricular, and extracurricular activities. The teaching plan is prepared to finish the curriculum within the time frame specified. Regular faculty and departmental meetings have been conducted for the effective delivery of the curriculum in the stipulated time. Syllabus completion reports have been submitted at the end of every semester to the Heads of the Departments. The college has provided ICT infrastructure including Computer Lab, Internet facility, Language Lab, Smart class rooms and also Wi-F facility to the students in the campus of the institute. Learning Management system (LMS) The college has created an annual plan for the students' internal evaluation system. There were tests, homework assignments, tutorials, seminars, projects, group discussions, field trips, and university exams. Departments participating in internal evaluation at the college level. Faculty members finish their curriculum delivery at the conclusion of the semester, as arranged at departmental meetings. Slow learners were treated specially for their improvement. The feedback from the students were collected and analysed by the departments further an actions plan was prepared to overcome queries .

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An Academic Calender was prepared by every department. The teaching schedule , activities and Internal evaluation schedule was included in that Academic Calender. For common activities IQAC preparedan Academic Calendr at institute level. All the department followed the prepared Academic Calender. The IQAC cell played the role of keen observer of the implementation of the Academic Calender.The continuous Internal Evaluation was conducted according to the Academic Calender. The academic year 2020-21 was the period of pendamic desease -Covid-19. Major activities were conducted through online services. For sme period online lectures and examinations were conducted by the faculty members of all the departments of the institute. Online examinations were conducted. Seminars also were conducted for the students. Home assignments were given to the students. Project work was also give to the students. Surprise tests and formative tests were also conducted on departmental level.The students of the collegeresponded to all these continuous evaluation system conducted by the institute. Students presented their seminars and submitted their projects and home assignments promptly. The Examination committee played an important role in executiong these methods of evaluation. All theses methods of Continuous Evaluation were observed by the Principal and the IQAC Cell.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum designed by the university is planned and implemented by us. The curriculum of literature, social sciences and natural sciences nurture the minds of students by imparting the values such as humanity, truth, morality, love, cooperation, equality, fraternity, human rights, gender equality, a, justice, tolerance, national integration, non-violence, secularism, unity and integrity, awareness of nature, rationalism, democratic values, global approach, scientific approach and so on. The curriculum enables the students capable of making judgement, decision and applying their knowledge in practical life. The curriculum conveys the guiding principles of personal and corporate behaviour. The curriculum also communicate the professional ethics. The special efforts are taken by the institute to integrate the issue of professional ethics through organizing various activities. The course Environmental Studies is compulsory for the second year at B.A., B. Com., B.Sc. level. The curriculum of Geography and life sciences communicate eco-system, environmental issues, Bio-diversity. The institutions organized already the activities such as tree plantation, soil analysis, awareness of environment protection from natural disaster. Green audit of the environment in the campus of the institute is conducted. NSS and NCC units of the institute organize various activities which help inculcate the universal human values in the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

29

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1560

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

394

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes Objectives:

- To develop healthy relationship between students and teachers
- To ensure academic and professional performance of the students
- To identify and understand the performance of slow and advanced learners and encourage them
- To counsel and motivate the students in diverse academic matters.
- Making learning material easily available to students.
- Guiding students to pick correct career path for job, higher educations, etc.
- To render equitable service to students after the completion of the admission process.

The Principal allotted to the students in equal numbers to each teacher. Each mentor checks the attendance of students, disciplines them. Ensuring regularity and punctuality of students through counselling sessions. To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. To counsel academically weak students and to play an important role in helping needy students to cope up with academic, extra-academic and personal problems. To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1824	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers plan the various student centric activities for enhancing the learning experiences of the students. Activities like field based experimental learning, field visit, industrial visit, study tour, projects, bank visits, classroom based experimental learning, seminars, group discussions, group work, laboratory demonstration etc. were conducted. All the final year students and the second year students at Environmental science undertake research project. Seminars were organized for the final year students. In participative learning the teachers conduct methods like group assignment, group projects, group discussions, debates to enhance the participative learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teacher in the institute have used the ICT enabled tools for effective teaching learning process. The teachers have used the methods of online teaching, PPTs and audio video recordings. The facility of the smart classrooms have been provided to the teacher. Internet facility also has been provided to all the departments and through these facilities the teachers in the college have provided the enhanced facility to the students in the field of teaching. The well equipped classrooms with smart boards, projectors helped the teachers to convey the knowledge treasury through use of ICT and especially through the use of internet facility. UGC Network Resource Center has been established in the library. Seven computers have been made available in the library to access e-resources to the students. e-Book library has been developed using "Calibre" open source e-book management system. The students also have easy access to relevant material through e-bhogawati Moodle Learning Management System (LMS). Study Material Repository is also available and for

that separate server has been maintained. To access e-learning content and e-resources, the college has set up a Wi-Fi infrastructure for data connectivity. The college library has subscribed to UGC INFLIBNET N-list e-resources consists of e-journals and e-books, e-MAGZTER e-magazine.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Various methods are practiced for the evaluation. These methods are formative tests, seminar presentations, open-book examination, home assignments, group discussions, surprise tests, online tests, practical demonstrations, classroom interactions, projects, field works, etc. Online examinations are conducted on 'Google forms'. Unit tests are also conducted on 'Kahoot.com' which is a game based learning platform provided to students. Online generated analysis reports are evaluated by the head of the concerned department. The practices of these evaluation methods helped the students in the following ways. Strengthening and extending students learning, Assessing and verifying students' learning Examining the students progress. Helping students for experimental and participative learning. Improving the skill of study. Improving the skill of

writing. The merit of the students is continuously increased through the practice of these evaluation methods. Semester wise examinations were conducted as per SUK schedules. The college has appointed one of the faculty members as a CAP director and he has assigned the duty to supervise all the exam related activities as per the rules and regulations laid down by the SUK. The assessment of first-year course semester examinations is conducted at the college level. The institution introduced and implemented own schedule of CIE system. The tentative schedule of all the CIE system is mentioned in the academi calender of th eyear.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has Student's Grievance Cell which helps to solve the various problems, difficulties and queries of th estudents of the college. There is also Examination Committee which leads to solve any problem of the students regarding with the internal examination. Subject teachers and HODs take care of the students in any difficulty. The process of the examination related grievances are solved transparantly and promptly. As the head of the institute the Principal also takes care of every situation regarding examination issue or grievances of the students of the college.

All the grievances regarding the examination are solved through the guidlines and the rules and regulations of Shivaji Univbersity, Kolhapur. The rules and regulations of the examinationset by Shivaji University, are displayed on the notices boards, so that the students can get awareness of it.

All the notices and the instructions about th eexaminations are displayed on the central notice boards, circulated in th eclassrooms and published on the college website. All complaints are treated as to be important for the solution. If the students have doubts about assessment, one can get the solution by following proper procedures according to th eUniversity norms within a prescribed time limit and can get a satisfactory solution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution follows the curriculum of the programs designed by the university. For the effective implementation and delivery of the curriculum, the college teachers have well-defined the Program Outcomes (POs), Course Outcomes (COs) and Program Specific Outcomes (PSOs) for each program desired by the university. These also are reflected in the mission and vision of the college. These are uploaded on the college website. They are also communicated to the students by the respective teachers. The teachers made aware of these through the college website which enables students to know the expected outcome of the program and visualize the importance of that course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program-specific outcomes is key to assure the quality enhancement process of an institution. The IQAC of the institution has devised the mechanism for the evaluation of program outcomes. There is an excellent blending of subjective observation and objective assessment of the students' performance. The methods adopted for the evaluations of program outcomes, program-specific outcomes and course outcomes are as formative test, home assignment, online test, surprise test, unit test, seminars, projects, etc. summative assessment. The performance of the students in university examination is the source to judge their summative assessments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

506

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.9

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.unishivaji.ac.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Bhogawati Mahavidyalaya, Kurukali organises various extension activities through NSS/NCC in the neighbourhood community. The objective of these activities is to sensitise the students and to create awareness among them for various socio-political issues.

The students of our college actively participate in social service activities leading to their overall development. The NCC and NSS college units take part in various initiatives like organizing camps, Swachh Bharat initiatives, blood donation camps, Covid pandemic and AIDS prevention awareness programmes etc.

Due to the Covid pandemic situation and restrictions, the students participated in some events following the Government rules regarding Covid. Department of Chemistry conducted Soil Analysis activity in which students collected soil samples from their respective farms

and Bhogawati Sugar factory analysed these soil samples free of cost. NSS conducted special programme My Family, My Responsibility, My Village My Responsibility to create awareness about Covid pandemic and NSS students encouraged people to take vaccine against corona. Our college also distributed masks and sanitiser to fight against Corona. NCC unit of college carried out the events like Fit India Pakhwara, Swachh India Movement, Campus Cleaning, NCC paid their tribute to martyr soldier Shri Sangram Patil by attending the funeral procession at Nigawe Khalsa village.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

609

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has adequate infrastructure and physical facilities as per the norms of the apex body/UGC. The institution's Campus is spread over 19.5 acres (7.89 hectares). The followings are the details of adequate infrastructure and physical facilities available in the institution;

- There are well-equipped, well-ventilated classrooms with the proper lighting system with LCD projectors and internet connectivity.
- Institute has a well-equipped seminar hall for arranging workshops, conferences, seminars, and other educational activities.
- IQAC room has been established with LCD projector with WiFi and LAN connectivity for conducting IQAC related activities.
- There are separate laboratories for Physics, Chemistry, Mathematics Biology Zoology and Geography departments.
- Language Lab is established department of English to improve students' communication skills.
- A psychological lab is established for psychological tests and experiments under the Psychology department with an adequate amount of necessary equipment.
- Institute has a separate computer centre cum browsing centre for students.
- Separate parking slots are available for staff and students' vehicles.
- Institutional buildings have enabled the facility of a ramp for physically challenged students.

- A separate well-equipped ladies' facility centre was established for girl students with well-kept facilities.
- CCTV and RO filtered drinking water facilities are provided on campus and library.
- A separate canteen building provides quality, hygienic meals at reasonable prices.
- A 15KV power backup system is installed to ensure no interruption in power delivery during a power outage.
- Separate boys' and girls' hostel and staff quarters facility is available for teaching, administrative staff and principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bhogawaticollege.com/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is always striving for the overall development of its students by encouraging them to participate in various cultural and sporting activities held at the college, inter-university, or university level. The institution has a separate, well-maintained, well-equipped Indoor Sports Complex, playing ground with 8 Lane athletic track and ground for outdoor games. The institution has constructed a well-equipped swimming pool with international standards under the UGC grants.

Facilities for Cultural Activities

A spacious indoor hall is available for cultural events and the cultural department has equipped with all necessary instruments. This facility is used for various curricular and co-curricular activities. The students have participated in cultural events at various levels and at various youth festival events such as plays, skits, folk dances, one-act plays, street plays, and so on, which are held at different locations around the university.

Facilities for Sport

- The College has a well-maintained and well-equipped Indoor Sports Facility Centre for indoor games like Wrestling, Chess, Badminton, Kho-Kho, Kabaddi, and Yoga.
- A 400 Meter with 8 Lane Athletic Track is available for

students.

- A playing ground facility is available for practising outdoor games for students.
- Gymkhanahasallofthenecessaryindoorandoutdoorexerciseequipmentandfacilities.
- There is Kabaddi, Ragbbi, Volleyball, Kho-Kho, Cricket, Javelin Throw, Shot put, and Football ground. Regular sports practices are conducted here.
- A Well Equipped and international standard Swimming pool are available for swimmers for practicing their swimming events of 50Mt dimension.
- The institution has a separate physical education department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4,76,087/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation is playing an important role in our library management. The library automation process has been started from the year 2009 with the "Vidyasagar" integrated library management system maintained on a local server. Hence, in 2012, the software is upgraded to a web-based version. This LMS consists of Cataloguing, Circulation, Serial control, Stock Verification, User Management, Reports and OPAC modules etc. More than 07 computers are used in the library management process.

Technological Infrastructure available for Library Management Library

- OPAC is available online for searching books available in the library.
- Barcode Technology is applied in library, all books, membership cards are barcoded. Issue return transactions are done with barcode enabled devices.
- An Institutional Repository is developed with "Dspace" open source digital library software
- Online Photo Library is developed to archive all the photographs of various programs organized in college
- An e-Book Library
- Student Support System
- A Separate online server
- CCTV Surveillance System
- Reprographic, print and scan facility
- UGC- Network Resource Center
- Library Wi-fi system
- QR code based services
- LCD TV to displaying notices, new arrivals
- 15 KV Power Inverter
- Moodle Learning Management System (LMS) is developed,

maintained and administrated by library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://library.bhogawaticollege.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,46,167/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution continuously takes efforts to improve and extend the IT facilities and internet, Wi-Fi facility in the campus. The computer facility is available in the campus in computer lab, browsing center, office, departments, language lab etc. Bandwidth available of internet connection in the institute was 50 MBPS/GBPS. E-content facility also was provided to the stakeholders of the institution. It provided the links of the videos and media center and recording facility. Projectors with screens were provided to the various departments. The platform of Learning Management System is also provided on which the module is developed. The moodle facility is also available to the students and teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6417482/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The system assures the optimum utilization and proper maintenance with a standard required specification of physical, academic and support service facilities of the institute to accomplish a high degree of excellence at all levels. The Principal has overall authority and responsibility for maintaining and utilizing the institution's physical, academic and support services. To ensure the optimum utilization of various resources Principal has distributed and delegated the authorities and responsibilities to the concerned Head of Departments, Office Registrar and multiple committees.

The finance committee by considering the availability of resources and requirements makes budgetary provisions for the upgradation, maintenance and utilization of all the resources of the institution. All the purchases are done through the purchase committee as per the norms and procedures. ll, the resources are recorded in the Accession Register and Stock Register maintained by the concerned

departments. The stock is verified at the end of the year. The report is put forth in the meeting of the purchase committee chaired by the Principal. In these meetings, priorities are fixed, and important decisions are referred to the LMC/CDC meetings. After receiving permission from IQAC/CDC committees, the purchase or maintenance expenses are utilized as per the predetermined procedures. LMC and CDC monitor the overall functioning of facilities and services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

825

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

169

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

E. None of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

As per the provisions laid down in the sections 40 (2) (b) of Maharashtra University Act, 1994, the college had constituted 'Student Council' up to the academic before 2017-18. As the University and the government of Maharashtra banned the formation of the student's council according to the provision of the section 99, 147 (2) (1) of Maharashtra Public University Act 2016. However, for the decentralization of the management and the participative management the college offers the opportunity for the students of the college.

The meetings of the members of Student Council are regularly conducted. Periodical meetings of Student Council are conducted to discuss and lineout various academic activities. The grievances, difficulties and suggestion of the students of the college were discussed in the meeting of Student Council held in the previous academic years.

Student's role in Academic administration:

Students' representation and participation have been an integral part of the academic administration. Students were represented on the following committees:

1. College Development Committee (CDC)
2. Anti-ragging Committee (ARC)
3. Internal Complaints Committee (ICC)
4. Internal Quality Assurance Cell (IQAC)
5. Earn While Learn Scheme
6. NSS Committee
7. Gymkhana Committee 8. Cultural Committee

9. Library Committee

10. Student Aid Fund Committee

11. Annual prize distribution committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :

"DHIYO YON NHA PRACHODAYAT"

It means- "Let the knowledge inspire us in right direction and shine our life."

Missions:

1. To inculcate moral values and scientific temper among the students.
2. To introduce need based academic and intellectual skills for rural students.
3. To develop universal human values among the students.

The institution works through to achieve the vision and mission and objectives of the institute. Students are encouraged to take active participation in cocurricular, extracurricular and extension activities. The institution works for the vision to enhance the educational facilities to the students of the rural and hilly region. The institution has destined the chief moto, "Let the knowledge inspire us in right direction and shine our life." According to this objective plan and action is executed and the efforts are taken to inculcate the academic and intellectual skill, moral and universal values and also scientific temper. The institution takes effort to develop the potentiality of the students in the rural area. For that various facilities are provided to them through organising various programmes and activities. Through the feedback of the stakeholders and the results of the students plan is checked up to implement for more enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

The institution practices decentralization in its all sectors and gives emphasis on participative management. Decentralization of power and leadership development has a significant impact on policy, planning and management. It is a means of improving the efficiency of system and helpful in enhancing the quality of educational services. The institution promotes a culture of participative management by involving the faculty and administrative staff through various working committees. The committees such as Cultural, CDC, NSS, IQAC, Grievance redressal, lead college committee, UGC committee, mentoring and various statutory committees etc. in which students and teachers participate actively. Students are encouraged to take active part in co-curricular, extracurricular and social activities through membership in various committees. The IQAC in coordination with CDC formulated common working procedures and implemented through departments. The coordinator of the committee in consultation with principal prepares a plan of action for the year and executes as per norms. The students are involved in the decision making process in respective committees. The IQAC committee includes the Chairman and vice chairman of the institute. The principal being head of the institute is the sole authority. All stakeholders are considered for various decisions and works. Students representatives are also offered place in the different committees in working process of the institution. Alumni also play an important role in the working of the institute. Alumni Association has been founded in the institute. The Association helps in different activities to run the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution prepares the perspective plan for the functioning of the institution to achieve goal of quality enhancement of the institution. The perspective plan of the institution is prepared on institution level with IQAC committee. The perspective plan is implemented through IQAC committee. All the departments are allotted the various programmes to run. Various activities are organized through the plan. In addition to implementation of the curriculum

the institution focuses the extracurricular and extension activities. The students are involved in academic as well as in community services through the various programmes. Different evaluation methods are followed to improve the academic skill of the students. Each departemt also forms its own academic calender according to the perspective plan of the institution. Strong effort is taken to deploy the perspective plan of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient.

The plan and policies of the institution are formed through the view of the vision, mission and the objectives of the institution. The management body works as an apex authority in the institution. It work by following the rules and regulations in cooperative sector and Shivaji University, Kolhapur.

The appointments of the Teaching and Non-teaching staff are done according to the rules and regulations of UGC, the government of Maharashtra and Shivaji University, Kolhapur.

The institution functions with the Government Laws, rules, regulations and statutes. The service rules and the procedures which are set by the government and UGC, are followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The instution provides the following facilities for the staff welfare

1. Motivation for research

2. Staff Welfare Fund

3. Health Check up

4. Cedit Societies facility in the campus.

5. Financial assistance to attend conference, seminar, workshops

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a system for assessment of the yearly performance of the teaching and non-teaching staff. The annual assessment of the performance of the teaching staff is done as per the norms of the UGC. The University has generated the proforma known as the Performance Based Appraisal System.

The college follows the system of the Performance Appraisal approved by Shivaji University, Kolhapur. At the time of CAS the faculty submits all the documents regarding qualification, experience. The format also provides the teaching, learning and evaluation related activities, Professional Development and Co-curricular and extension activities, Research and academic contributions, etc. There is also provision of the system of Annual Self Appraisal Report (ASAR).

The college has separate a separate API/CAS committee to verify the PBAS form. After verification by the committee, the principal recommends the proposals of eligible teachers to the university for Before the promotion. Before the end of an academic year the forms are submitted to the committee by the staff. HOD verifies the information and then with HOD's remark it is forwarded to the principal.

Apart from the ABPS there is another system of performance i.e. feedback of students on the teachers.

The performance of the non-teaching staff is made by collecting information from the NT staff in the format provided by the government. It is the confidential report (CR) of the NT staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has implemented accounting management system through a software. Internal audit is not conducted but an external audit is conducted regularly every year. External auditor is appointed in the annual meeting of Bhogawati Shikshan Prasarak Mandal. A Chartered Accountant is appointed as an external auditor. The audit is carried out from 15th April to 30th April every year.

The external auditor checks Accession records at three levels. The nature of the payments is categorized in different types of expenditures viz capital and revenue.

The audited statement of the institution is presented before all the shareholders of the institute at the time of annual General meeting. The same report is submitted to the Charity Commission of Maharashtra every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows the rules and regulations of the government of Maharashtra and Shivaji University while mobilizing the funds and the optimal utilization of resources.

Resources-

1. Donations given by the well wishers from the society.
2. Salary and non-salary grants from the government.
3. General development grants, additional assistance and financial assistance for different schemes from UGC.
4. Financial assistance received from BSPM for seminars, workshops and guest lecture series, sports development, Earn and Learn scheme and NSS.
5. Research project grants from UGC and Shivaji University, Kolhapur.
6. Financial assistance received from SC/ST/OBC and EBC scholarship schemes from the government.
7. Alumni contribution to the college development.
8. Income from the staff quarters rent.
9. Fees from the students's development fund.

Utilization-

The Board of Directors of BSPM is the governing body of the college. The BSPM has well formulated strategies for financial utilization policy. The management ensures effective and efficient use of financial resources and set up a proper auditing mechanism. The budget of the college is prepared every year. The funds are utilized properly as per guidelines of UGC. Utilization is submitted to UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has constituted the Internal Quality Assurance Cell (IQAC) to ensure quality sustenance and quality enhancement. The IQAC developed an awareness system for consistent development in overall performance of the institution. The IQAC channelized efforts and takes measures towards promoting quality culture in achieving excellence. Perspective plan has been prepared for the overall development of the institution. The recommendation by the peer team of the last accreditation has been considered prioritily for the implementation. The IQAC played the most important role in planning of the various programmes and activities in the institutions.

ICT enabled teaching methods are introduced by the IQAC for strengthening the use of technology in teaching learning process. 5 classrooms equipped with this facility. The IQAC also led to support the organization of workshops, conferences and webinars. The IQAC planned the Internal Evaluation system for the institution. The annual Academic calendar was also prepared by the IQAC. It has supported for the various cocurricular, extra-curricular and extension activities. The students support services have been also enhanced by the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC review the teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals as per academic calendar and perspective plan. The IQAC has given emphasis on learner centric approach regarding teaching learning and has designed the policy to assess and evaluate intermittently. It supported and guided the faculty. To achieve learning outcomes, the IQAC periodically reviewed teaching learning process and suggested gradual and regular expansion, upgradation and addition of the requisite IT support, equipments and infrastructure. Academic policy is designed and is communicated to faculty. The strategies for attainment of CO, PO and PSo are prepared and communicated to teachers for implementation.

Through the academic policy the following measures are taken.

- Academic calendar prepared.
- Annual Teaching Plan prepared
- Session plan prepared by the teachers.
- Internal Assessment system implemented.
- Extra-curricular and extension activities organized.
- Feedback system implemented.
- Review made of outcome based education.
- Use of e-governance strengthened.
- Learning management system developed.
- Infrastructural development and maintenance done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Bhogawati Mahavidyalaya, Kurukali encourages gender equity in admissions, recruitment, administrative functionality and academic activities. The institute believes in the principle of equality with focussing the issues like women empowerment, female feticide prevention (Beti Bachao) and responsible living. Girl Students are made aware about health, sanitation, hygiene. Also, boys were counselled to aware about the gender equality and encourage the sense of being together for humanity. Separate NCC unit to encourage girls to participate in various activities to serve the society.

1. Late Shri. Pedanekar Ladies Facility Centre and safe hostel for girls with various facilities.
2. Celebration of International Women's Day and International Yoga Day
3. The girl students are nominated as members of various committees at department, institute levels and encouraged to participate in various activities.
4. The ICC ensures that posters promoting gender equity &

sensitization are placed on the Notice Boards. Strict confidentiality is maintained by the ICC to encourage the complainant to lodge complaint without fear.

5. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees.
6. Lectures, Panel Discussions, counselling, competitions are organized to promote awareness regarding gender equity.
7. The entire campus is covered with 12 CCTV cameras for security purpose.

File Description	Documents
Annual gender sensitization action plan	<p><u>Annual gender sensitization action plan- Social and economic development of rural and hilly area students through quality education is the main core value of Bhogawati Mahavidyalaya, Kurukali and the institute continuously taken initiatives to inform the students and staffs about gender equity and social responsibilities. The institute encourages gender equity in admissions, recruitment, administrative functionality and academic activities. The institute believes in the principle of equality. The institute focused to inform main issues like women empowerment, female feticide prevention (Beti Bachao) and responsible living. Girl Students are made aware about health, sanitation, hygiene and so on the year. Also, boys are also counselled to become aware about the gender equality and encourage the sense of being together for humanity. In the academic year 2020-21, the institution conducted a counselling drive and organized online quiz on awareness of Covid 19 for students. Accordingly, programmes for students were planned and scheduled for health, sanitation, hygiene awareness programmes, distributing sanitary pads to the girl students. Separate NCC unit is shaped to encourage girl students. Girls, as NCC cadets, are participating in various activities to serve the society. Late Shri. Pedanekar Ladies Facility Centre is</u></p>

established for girls with various facilities. SC/ST/OBC (non-creamy layer) / women candidates should pay Rs. 600/- only towards application cum registration fee for entrance based and merit-based admissions respectively. Celebration of International Women's Day. Celebration of International Yoga Day The girl students are nominated as members of various committees at department, institute levels and the institute encourage their participation in co-curricular and extra-curricular activities. College canteen has separate space for girls to avoid inconvenience during working hours. During various organized programs and other events, awareness is created on gender equity among the students. Boys are sensitized to participate in Rangoli competitions or to respond to Nirbhaya and Disha incidents. The ICC ensures that posters promoting gender equity & sensitization are placed on the Notice Boards. A Complaint Box is placed outside the office. Telephone / Mobile numbers of the ICC Chairperson and members are made available on the Notice Board of the ICC office, & Website. Strict confidentiality is maintained by the ICC to encourage the complainant to lodge complaint without fear. Counselling is provided to the complainants and the respondents independently by the ICC. The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently. Separate and safe hostel for female students. Lectures, Discussions, Competitions are organized to promote awareness regarding gender equity. The entire campus is covered with 12 CCTV cameras to provide a sense of security to inhabitants particularly women. Awareness campaigns on women safety and gender sensitivity through street plays rallies and camps by NSS and NCC student volunteers. As

	<p><u>part of NSS activities, free medical camps are organized periodically in villages, which help transform rural women in building awareness about health, hygiene, importance of child education.</u></p>
<p>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</p>	<p><u>Specific facilities provided for women in terms of: The Institute shows gender sensitivity in providing facilities such as: (a) Safety and Security (b) Counselling (c) Common Room Facility (a) Safety and Security: To ensure safety and security in Girls' hostel, a full time Warden is Appointed. Following facilities are also available: Rotational duty by all faculty members for discipline and security. Security guards are deployed at main gate and students with valid identity cards are allowed into the campus. CCTV Monitoring: 12 CCTV cameras are installed in strategic locations of the campus which provide 24 hrs surveillance in order to observe the ongoing activities. Complain Box: A Complain box is placed at reception area, intended to collect any suggestions or any complaint from female staff and girl students of the campus concerning any abuse or harassment. Grievance Redressal & Sexual Harassment Committee: The Institute has several committees like Anti-ragging Committee, Internal Complaint Committee (ICC) and Grievance Redressal & Sexual Harassment Committee to monitor and address safety, security and social issues. By inviting the advocates and personnel from police department, institution has organized numerous programs to enlighten the girls on cybercrimes and the defence mechanisms against these crimes. MI Room: A doctor visits our campus one hour regularly to deal with the health issues of boy's and girl's students. Fire Safety Equipments: Fire extinguishers are installed in departments and office of the Institute. Galvanized Iron Boundary Wall Barbed Wire Fencing: The</u></p>

Institute is surrounded with Galvanized Iron Boundary barbed-wire fencing wall signifies campus security. Awareness Programmes and Guest Sessions: The Institute organizes awareness programmes and guest sessions on a regular basis in order to endorse social values such as gender equality, gender sensitivity and highlights social problems such as women safety and cyber security. Institute also organizes various sessions on Stress Management, Yoga and Meditation Training and International Women's Day, etc.

(b) Counseling: Faculty of the college provides guidance the students during mentoring regarding academic performance, career plans and personal issues. ICC members enquire and counsel the students addressing their problems time to time. Distinguished peoples from police department and constitutional members are invited to counsel the students regarding ragging, eve teasing and harassments during college events. The Institute also provides academic, stress-related personal counseling and guidance to male and female students in mentor-mentee meetings regularly monitored by the mentors appointed to students (mentees). The mentor interacts and supports the assigned mentees in resolving all their academic, personal and stress-related problems and issues. The Institute has also constituted a separate counseling committee to discuss issues beyond mentor-mentee meeting and admission committee to counsel the students at the time of admission. (c)

Common Rooms: The Institute provides separate common room in boys and girl's hostel. Also, Late shri. Pedanekar Ladies Facility centre is established for girls with appropriate facilities for the girl students to meet to their personal needs maintained by the hostel committee. (d)

Other Measures Other measures of Gender Sensitization include - • Curriculum and Coursework. • Co-curricular activities. • Appointment of staff basing on roaster.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To make campus clean, hygienic and healthy, Bhogawati Mahavidyalaya Kurukali uses an environmental policy.

1. Solid Waste:

Our campus a plastic free campus. The solid waste is collected using suitable bins, later are made empty by the proper waste disposal area in the campus. In the canteen, 'Use and throw' items are replaced by reusable steel glasses and plates. The non-biodegradable solid waste like glass, paper and metal waste is sold for recyclers. Biodegradable waste such as food waste, vegetable peels, leaves etc is disposed off in dumping yards specially reserved for the purpose.

2. Liquid Waste:

The waste water generated from the sanitary facilities is disposed off into septic tanks located at different places in the campus. Liquid waste from the hostel and college washrooms is safely well-maintained by underground drainage system and it disposed off big underground chamber which shuck naturally in soil that influence to make recharge ground water. The excess wastewater will be directed into natural drain passing near by the college campus.

3. E-waste management:

All the non-repairable and miscellaneous e-waste such as monitors, CDs, batteries, fluorescent bulbs, PCBs and electronic items are collected from every department and office and appropriately disposed through vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The special mark relaxation is provided for reserved category

students for the admission process as per the norms of government. The admission is given to all the candidates without specifying the cultural, regional and socioeconomic status. Via earn while learn scheme and fee concession, an economical help is provided to the poor students.

The National Festivals like Republic Day, Independent day, Shivjayanti etc. are celebrated with passion and enthusiasm. On Makar Sankranti, students wore the different dress representing the different states, religions and cultures and it was celebrated as a traditional day. Faculty and students are exposed to the different cultures by organising field study and tours to visit industries. In NSS camp, different cultural and social activities provide an inclusive environment for social living, community building. With academic and cultural activities, advanced sports infrastructure, swimming pool and gym for the physical development of the students.

Library has arranged online awareness quiz programme about COVID - 19. Students have conducted the activities to aware people about covid-19 pandemic and a vaccine awareness campaign for old and illiterate people in rural areas. The college has provided the girls hostel as a Covid centre to district hospital in covid pandemic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year, Bhogawati Mahavidyalaya, Kurukali celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15 respectively. Flag hosting with National anthem and pledge of national integrity followed by highlighting struggle of freedom and importance of Indian constitution. Constitution Day is celebrated on 26th November with introductory reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Institute organizes free of cost blood group identification programme of village peoples in NSS camp.

Students constantly and regularly participate in the cleaning activities in the campus on the several occasions including Mahatma Gandhi Jayanti. Moreover, students are encouraged for active participation in the tree plantation in June and July months every year.

In covid 19 pandemic, college has provided the ladies hostel as a venue for covid care centre, as requested by the government health association. In this covid centre, number of covid patients in the Karveer tehsil were get covered.

The students of Bhogawati Mahavidyalaya, Kurukali have pledged against Ragging and organized awareness programme as a part of Anti Ragging campaign by taking the "Anti Ragging Pledge".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

C. Any 2 of the above

4.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of national and international commemorative days, events and festivals.

1. National Mathematics Day on the 22nd of December on the occasion of the birth anniversary of the Indian mathematician Srinivasa Ramanujan every year.

2. Birth anniversary of Dr. B.R. Ambedkar (14 April), the Constitution Day (26 November), the International Human Rights Day (10 December) and the Hindi Diwas (14 September).

3. Birthday of Mahatma Gandhi (2 October), a cleanliness drive, is organised by faculty and NSS students every semester, to clean the college buildings and all area of the college.

4. The International Women's Day (8 March) is celebrated by organising lecture and poster presentation on gender equality and justice.

5. Independence Day and the Republic Day.

6. The birth anniversary of Dadasaheb Patil Kaulavkar on 24th December.

7. The Martyrs Day (30th January).

8. The birth anniversary of S. Radhakrishnan (5 September) as Teachers' Day.

9. On Prize distribution day of the college, prizes are given to the topper students of all classes, and motivation of all students was

done by arranging a lecture of eminent personality.

10. The birth anniversary of Dr. C, V. Raman (28 February), by arranging a lecture of eminent personality. Topic - Science and Indian scientists

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. I Title of the Practice: "Development of Institutional Repository in Library"

1) Objectives

- To build a digital repository of institutional information
- To manage, preserve, and maintain the digital assets, intellectual output, and histories of academic institutions.
- To create global visibility for an institution's information
- To collect content in a single location
- To provide open access to institutional generated information
- To provide self- archiving of institutional generated information

2) The Context

An institutional repository is an online archive for collecting, preserving, and disseminating digital copies of the intellectual output of an institution. The main objectives for having an institutional repository are to provide open access to institutional research output by self-archiving it, to create global visibility for an institution's scholarly research, and to store and preserve other institutional digital assets, including unpublished or otherwise easily lost ("grey") literature such as theses, working papers or technical reports, Annual reports, Magazines, faculty publications, Photos, series notes, videos, Students project reports, previous question papers, institutional newspaper clipping, and official documents, etc..

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As the academic year 2020-21 was really under the threat of pandemic disease COVID-19 everywhere across the world the people were suffering extremely. From the point of view of humanity and social duty the institute initiated the activities like covid-19 awareness program. The institute provided the infrastructure for the covid center to the government in the campus of the institution. Thousands of the covid affected people took benefit of this facility. On behalf of the institute masks were distributed at various places especially in villages. Through NSS and NCC units special Covid awareness programme was conducted. Online awareness programmes were also conducted by some departments in the college. Through the awareness programmes the volunteers including the staff and the students helped the people to take precautions in the pandemic situation. The institute also made awareness in the people of the around villages the importance and need of vaccination. Even the institution also organized the camp of vaccination in the campus. Number of staff and students benefited vaccination expedition. The Department of psychology also conducted the online test for the awareness of the covid-19 and its impacts and precautions. The management of the institution participated in this expedition with the staff and the students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is associated with Shivaji University, Kolhapur. The university's curriculum is followed by the college. The college develops an Academic Calendar for the successful execution of curricular, co-curricular, and extracurricular activities. The teaching plan is prepared to finish the curriculum within the time frame specified. Regular faculty and departmental meetings have been conducted for the effective delivery of the curriculum in the stipulated time. Syllabus completion reports have been submitted at the end of every semester to the Heads of the Departments. The college has provided ICT infrastructure including Computer Lab, Internet facility, Language Lab, Smart class rooms and also Wi-F facility to the students in the campus of the institute. Learning Management system (LMS) The college has created an annual plan for the students' internal evaluation system. There were tests, homework assignments, tutorials, seminars, projects, group discussions, field trips, and university exams. Departments participating in internal evaluation at the college level. Faculty members finish their curriculum delivery at the conclusion of the semester, as arranged at departmental meetings. Slow learners were treated specially for their improvement. The feedback from the students were collected and analysed by the departments further an actions plan was prepared to overcome queries .

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An Academic Calender was prepared by every department. The teaching schedule , activities and Internal evaluation schedule was included in that Academic Calender. For common activities IQAC prepared an Academic Calendr at institute level. All the

department followed the prepared Academic Calender. The IQAC cell played the role of keen observer of the implementation of the Academic Calender. The continuous Internal Evaluation was conducted according to the Academic Calender. The academic year 2020-21 was the period of pandemic disease -Covid-19. Major activities were conducted through online services. For some period online lectures and examinations were conducted by the faculty members of all the departments of the institute. Online examinations were conducted. Seminars also were conducted for the students. Home assignments were given to the students. Project work was also given to the students. Surprise tests and formative tests were also conducted on departmental level. The students of the college responded to all these continuous evaluation systems conducted by the institute. Students presented their seminars and submitted their projects and home assignments promptly. The Examination committee played an important role in executing these methods of evaluation. All these methods of Continuous Evaluation were observed by the Principal and the IQAC Cell.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/or are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****3**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****0**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**0****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum designed by the university is planned and implemented by us. The curriculum of literature, social sciences and natural sciences nurture the minds of students by imparting the values such as humanity, truth, morality, love, cooperation, equality, fraternity, human rights, gender equality, a, justice, tolerance, national integration, non-violence, secularism, unity and integrity, awareness of nature, rationalism, democratic values, global approach, scientific approach and so on. The curriculum enables the students capable of making judgement, decision and applying their knowledge in practical life. The curriculum conveys the guiding principles of personal and corporate behaviour. The curriculum also communicates the professional ethics. The special efforts are taken by the institute to integrate the issue of professional ethics through organizing various activities. The course Environmental Studies is compulsory for the second year at B.A., B. Com., B.Sc. level. The curriculum of Geography and life sciences communicates eco-system, environmental issues, Bio-diversity. The institutions organized already the activities such as tree plantation, soil analysis, awareness of environment protection from natural disaster. Green audit of the environment in the campus of the institute is conducted. NSS and NCC units of the institute organize various activities which help inculcate the universal human values in the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**05**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**29**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1560

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

394

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes Objectives:

- To develop healthy relationship between students and teachers
- To ensure academic and professional performance of the students
- To identify and understand the performance of slow and advanced learners and encourage them
- To counsel and motivate the students in diverse academic matters.
- Making learning material easily available to students.
- Guiding students to pick correct career path for job, higher educations, etc.
- To render equitable service to students after the completion of the admission process. The Principal allotted to the students in equal numbers to each teacher. Each mentor checks the attendance of students, disciplines them. Ensuring regularity and punctuality of students through counselling sessions. To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. To counsel academically weak students and to play an important role in helping needy students to cope up with academic, extra-academic and personal problems. To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1824	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers plan the various student centric activities for enhancing the learning experiences of the students. Activities like field based experimental learning, field visit, industrial visit, study tour, projects, bank visits, classroom based experimental learning, seminars, group discussions, group work, laboratory demonstration etc. were conducted. All the final year students and the second year students at Environmental science undertake research project. Seminars were organized for the final year students. In participative learning the teachers conduct methods like group assignment, group projects, group discussions, debates to enhance the participative learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teacher in the institute have used the ICT enabled tools for effective teaching learning process. The teachers have used the methods of online teaching, PPTs and audio video recordings. The facility of the smart classrooms have been provided to the teacher. Internet facility also has been provided to all the departments and through these facilities the teachers in the college have provided the enhanced facility to the students in the field of teaching. The well equipped classrooms with smart boards, projectors helped the teachers to convey the knowledge storey through use of ICT and especially through the use of internet facility. UGC Network Resource Center has been established in the library. Seven computers have been made available in the library to access e-resources to the students. e-Book library has been developed using "Calibre" open source e-book management system. The students also have easy access to relevant material through e-bhogawati Moodle Learning Management

System (LMS). Study Material Repository is also available and for that separate server has been maintained. To access e-learning content and e-resources, the college has set up a Wi-Fi infrastructure for data connectivity. The college library has subscribed to UGC INFLIBNET N-list e-resources consists of e-journals and e-books, e-MAGZTER e-magazine.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Various methods are practiced for the evaluation. These methods are formative tests, seminar presentations, open-book examination, home assignments, group discussions, surprise tests, online tests, practical demonstrations, classroom interactions, projects, field works, etc. Online examinations are conducted on 'Google forms'. Unit tests are also conducted on 'Kahoot.com' which is a game based learning platform provided to students. Online generated analysis reports are evaluated by the head of the concerned department. The practices of these evaluation methods helped the students in the following ways. Strengthening

and extending students learning, Assessing and verifying students' learning Examining the students progress. Helping students for experimental and participative learning. Improving the skill of study. Improving the skill of writing. The merit of the students is continuously increased through the practice of these evaluation methods. Semester wise examinations were conducted as per SUK schedules. The college has appointed one of the faculty members as a CAP director and he has assigned the duty to supervise all the exam related activities as per the rules and regulations laid down by the SUK. The assessment of first-year course semester examinations is conducted at the college level. The institution introduced and implemented own schedule of CIE system. The tentative schedule of all the CIE system is mentioned in the academi calender of th eyear.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has Student's Grievance Cell which helps to solve the various problems, difficulties and queries of th estudents of the college. There is also Examination Committee which leads to solve any problem of the students regarding with the internal examination. Subject teachers and HODs take care of the students in any difficulty. The process of the examination related grievances are solved transparantly and promptly. As the head of the institute the Principal also takes care of every situation regarding examination issue or grievances of the students of the college.

All the grievances regarding the examination are solved through the guidlines and the rules and regulations of Shivaji Univbersity, Kolhapur. The rules and regulations of the examinationset by Shivaji University, are displayed on the notices boards, so that the students can get awareness of it.

All the notices and the instructions about th eexaminations are displayed on the central notice boards, circulated in th eclassrooms and published on the college website. All complaints

are treated as to be important for the solution. If the students have doubts about assessment, one can get the solution by following proper procedures according to the University norms within a prescribed time limit and can get a satisfactory solution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution follows the curriculum of the programs designed by the university. For the effective implementation and delivery of the curriculum, the college teachers have well-defined the Program Outcomes (POs), Course Outcomes (COs) and Program Specific Outcomes (PSOs) for each program desired by the university. These also are reflected in the mission and vision of the college. These are uploaded on the college website. They are also communicated to the students by the respective teachers. The teachers made aware of these through the college website which enables students to know the expected outcome of the program and visualize the importance of that course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program-specific outcomes is key to assure the quality enhancement process of an institution. The IQAC of the institution has devised the mechanism for the evaluation of program outcomes. There is an excellent blending of subjective observation and objective assessment of the students' performance. The methods adopted for the evaluations of program outcomes, program-specific outcomes and course outcomes are as

formative test, home assignment, online test, surprise test, unit test, mseminars, projects, etc. summative assessment. The performance of the students in university examination is the source to judge their sumative assessments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

506

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.9

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.unishivaji.ac.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****14**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****6**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Bhogawati Mahavidyalaya, Kurukali organises various extension activities through NSS/NCC in the neighbourhood community. The objective of these activities is to sensitise the students and to create awareness among them for various socio-political issues.

The students of our college actively participate in social service activities leading to their overall development. The NCC and NSS college units take part in various initiatives like organizing camps, Swachh Bharat initiatives, blood donation camps, Covid pandemic and AIDS prevention awareness programmes etc.

Due to the Covid pandemic situation and restrictions, the students participated in some events following the Government rules regarding Covid. Department of Chemistry conducted Soil Analysis activity in which students collected soil samples from their respective farms and Bhogawati Sugar factory analysed these soil samples free of cost. NSS conducted special programme My Family, My Responsibility, My Village My Responsibility to create awareness about Covid pandemic and NSS students encouraged people to take vaccine against corona. Our college also distributed masks and sanitiser to fight against Corona. NCC unit of college carried out the events like Fit India Pakhwara, Swachh India Movement, Campus Cleaning, NCC paid their tribute to martyr soldier Shri Sangram Patil by attending the funeral procession at Nigawe Khalsa village.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

609

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has adequate infrastructure and physical facilities as per the norms of the apex body/UGC. The institution's Campus is spread over 19.5 acres (7.89 hectares). The followings are the details ofadequate infrastructure and physical facilities available in the institution;

- There are well-equipped, well-ventilated classrooms with the proper lighting system with LCD projectors and internet connectivity.
- Institute has a well-equipped seminar hall for arranging workshops, conferences, seminars, and other educational activities.
- IQAC room has been established with LCD projector with WiFi and LAN connectivity for conducting IQAC related activities.
- There are separate laboratories for Physics, Chemistry, Mathematics Biology Zoology and Geography departments.
- Language Lab is established department of English to improve students' communication skills.
- A psychological lab is established for psychological tests and experiments under the Psychology department with an

adequate amount of necessary equipment.

- Institute has a separate computer centre cum browsing centre for students.
- Separate parking slots are available for staff and students' vehicles.
- Institutional buildings have enabled the facility of a ramp for physically challenged students.
- A separate well-equipped ladies' facility centre was established for girl students with well-kept facilities.
- CCTV and RO filtered drinking water facilities are provided on campus and library.
- A separate canteen building provides quality, hygienic meals at reasonable prices.
- A 15KV power backup system is installed to ensure no interruption in power delivery during a power outage.
- Separate boys' and girls' hostel and staff quarters facility is available for teaching, administrative staff and principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bhogawaticollege.com/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is always striving for the overall development of its students by encouraging them to participate in various cultural and sporting activities held at the college, inter-university, or university level. The institution has a separate, well-maintained, well-equipped Indoor Sports Complex, playing ground with 8 Lane athletic track and ground for outdoor games. The institution has constructed a well-equipped swimming pool with international standards under the UGC grants.

Facilities for Cultural Activities

A spacious indoor hall is available for cultural events and the cultural department has equipped with all necessary instruments. This facility is used for various curricular and co-curricular activities. The students have participated in cultural events at various levels and at various youth festival events such as

plays, skits, folk dances, one-act plays, street plays, and so on, which are held at different locations around the university.

Facilities for Sport

- The College has a well-maintained and well-equipped Indoor Sports Facility Centre for indoor games like Wrestling, Chess, Badminton, Kho-Kho, Kabaddi, and Yoga.
- A 400 Meter with 8 Lane Athletic Track is available for students.
- A playing ground facility is available for practising outdoor games for students.
- Gymkhanahasallofthenecessaryindoorandoutdoorexerciseequipmentandfacilities.
- There is Kabaddi, Ragbbi, Volleyball, Kho-Kho, Cricket, Javelin Throw, Shot put, and Football ground. Regular sports practices are conducted here.
- A Well Equipped and international standard Swimming pool are available for swimmers for practicing their swimming events of 50Mt dimension.
- The institution has a separate physical education department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4,76,087/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation is playing an important role in our library management. The library automation process has been started from the year 2009 with the "Vidyasagar" integrated library management system maintained on a local server. Hence, in 2012, the software is upgraded to a web-based version. This LMS consists of Cataloguing, Circulation, Serial control, Stock Verification, User Management, Reports and OPAC modules etc. More than 07 computers are used in the library management process.

Technological Infrastructure available for Library Management Library

- OPAC is available online for searching books available in the library.

- Barcode Technology is applied in library, all books, membership cards are barcoded. Issue return transactions are done with barcode enabled devices.
- An Institutional Repository is developed with "Dspace" open source digital library software
- Online Photo Library is developed to archive all the photographs of various programs organized in college
- An e-Book Library
- Student Support System
- A Separate online server
- CCTV Surveillance System
- Reprographic, print and scan facility
- UGC- Network Resource Center
- Library Wi-fi system
- QR code based services
- LCD TV to displaying notices, new arrivals
- 15 KV Power Inverter
- Moodle Learning Management System (LMS) is developed, maintained and administrated by library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://library.bhogawaticollege.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,46,167/-	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
110	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>The institution continuously takes efforts to improve and extend the IT facilities and internet, Wi-Fi facility in the campus. The computer facility is available in the campus in computer lab, browsing center, office, departments, language lab etc. Bandwidth available of internet connection in the institute was 50 MBPS/GBPS. E-content facility also was provided to the stakeholders of the institution. It provided the links of the videos and media center and recording facility. Projectors with screens were provided to the various departments. The platform of Learning Management System is also provided on which the module is developed. The moodle facility is also available to the students and teachers.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**84**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****6417482/-**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The system assures the optimum utilization and proper maintenance with a standard required specification of physical, academic and support service facilities of the institute to accomplish a high degree of excellence at all levels. The Principal has overall

authority and responsibility for maintaining and utilizing the institution's physical, academic and support services. To ensure the optimum utilization of various resources Principal has distributed and delegated the authorities and responsibilities to the concerned Head of Departments, Office Registrar and multiple committees.

The finance committee by considering the availability of resources and requirements makes budgetary provisions for the upgradation, maintenance and utilization of all the resources of the institution. All the purchases are done through the purchase committee as per the norms and procedures. ll, the resources are recorded in the Accession Register and Stock Register maintained by the concerned departments. The stock is verified at the end of the year. The report is put forth in the meeting of the purchase committee chaired by the Principal. In these meetings, priorities are fixed, and important decisions are referred to the LMC/CDC meetings. After receiving permission from IQAC/CDC committees, the purchase or maintenance expenses are utilized as per the predetermined procedures. LMC and CDC monitor the overall functioning of facilities and services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

825

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

169

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

69

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

As per the provisions laid down in the sections 40 (2) (b) of Maharashtra University Act, 1994, the college had constituted 'Student Council' up to the academic before 2017-18. As the University and the government of Maharashtra banned the formation of the student's council according to the provision of the section 99, 147 (2) (1) of Maharashtra Public University Act 2016. However, for the decentralization of the management and the participative management the college offers the opportunity for the students of the college.

The meetings of the members of Student Council are regularly conducted. Periodical meetings of Student Council are conducted to discuss and lineout various academic activities. The grievances, difficulties and suggestion of the students of the college were discussed in the meeting of Student Council held in the previous academic years.

Student's role in Academic administration:

Students' representation and participation have been an integral part of the academic administration. Students were represented on the following committees:

1. College Development Committee (CDC)
2. Anti-ragging Committee (ARC)
3. Internal Complaints Committee (ICC)
4. Internal Quality Assurance Cell (IQAC)
5. Earn While Learn Scheme
6. NSS Committee
7. Gymkhana Committee 8. Cultural Committee
9. Library Committee
10. Student Aid Fund Committee
11. Annual prize distribution committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :

"DHIYO YON NHA PRACHODAYAT"

It means- "Let the knowledge inspire us in right direction and shine our life."

Missions:

1. To inculcate moral values and scientific temper among the students.
2. To introduce need based academic and intellectual skills for rural students.
3. To develop universal human values among the students.

The institution works through to achieve the vision and mission and objectives of the institute. Students are encouraged to take active participation in cocurricular, extracurricular and extension activities. The institution works for the vision to enhance the educational facilities to the students of the rural and hilly region. The institution has destined the chief motto, "Let the knowledge inspire us in right direction and shine our life." According to this objective plan and action is

executed and the efforts are taken to inculcate the academic and intellectual skill, moral and universal values and also scientific temper. The institution takes effort to develop the potentiality of the students in the rural area. For that various facilities are provided to them through organising various programmes and activities. Through the feedback of the stakeholders and the results of the students plan is checked up to implement for more enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization in its all sectors and gives emphasis on participative management. Decentralization of power and leadership development has a significant impact on policy, planning and management. It is a means of improving the efficiency of system and helpful in enhancing the quality of educational services. The institution promotes a culture of participative management by involving the faculty and administrative staff through various working committees. The committees such as Cultural, CDC, NSS, IQAC, Grievance redressal, lead college committee, UGC committee, mentoring and various statutory committees etc. in which students and teachers participate actively. Students are encouraged to take active part in co-curricular, extracurricular and social activities through membership in various committees. The IQAC in coordination with CDC formulated common working procedures and implemented through departments. The coordinator of the committee in consultation with principal prepares a plan of action for the year and executes as per norms. The students are involved in the decision making process in respective committees. The IQAC committee includes the Chairman and vice chairman of the institute. The principal being head of the institute is the sole authority. All stakeholders are considered for various decisions and works. Students representatives are also offered place in the different committees in working process of the institution. Alumni also play an important role in the working of the institute. Alumni

Association has been founded in the institute. The Association helps in different activities to run the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution prepares the perspective plan for the functioning of the institution to achieve goal of quality enhancement of the institution. The perspective plan of the institution is prepared on institution level with IQAC committee. The perspective plan is implemented through IQAC committee. All the departments are allotted the various programmes to run. Various activities are organized through the plan. In addition to implementation of the curriculum the institution focuses the extracurricular and extension activities. The students are involved in academic as well as in community services through the various programmes. Different evaluation methods are followed to improve the academic skill of the students. Each department also forms its own academic calendar according to the perspective plan of the institution. Strong effort is taken to deploy the perspective plan of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient.

The plan and policies of the institution are formed through the view of the vision, mission and the objectives of the institution. The management body works as an apex authority in the institution. It work by following the rules and regulations in cooperative sector and Shivaji University, Kolhapur.

The appointments of the Teaching and Non-teaching staff are done according to the rules and regulations of UGC, the government of Maharashtra and Shivaji University, Kolhapur.

The institution functions with the Government Laws, rules, regulations and statutes. The service rules and the procedures which are set by the government and UGC, are followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The instution provides the following facilities for the staff welfare

1. Motivation for research
2. Staff Welfare Fund
3. Health Check up
4. Credit Societies facility in the campus.
5. Financial assistance to attend conference, seminar, workshops

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a system for assessment of the yearly performance of the teaching and non-teaching staff. The annual assessment of the performance of the teaching staff is done as per the norms of the UGC. The University has generated the

proforma known as the Performance Based Appraisal System.

The college follows the system of the Performance Appraisal approved by Shivaji University, Kolhapur. At the time of CAS the faculty submits all the documents regarding qualification, experience. The format also provides the teaching, learning and evaluation related activities, Professional Development and Co-curricular and extension activities, Research and academic contributions, etc. There is also provision of the system of Annual Self Appraisal Report (ASAR).

The college has separate a separate API/CAS committee to verify the PBAS form. After verification by the committee, the principal recommends the proposals of eligible teachers to the university for Before the promotion. Before the end of an academic year the forms are submitted to the committee by the staff. HOD verifies the information and then with HOD's remark it is forwarded to the principal.

Apart from the ABPS there is another system of performance i.e. feedback of students on the teachers.

The performance of the non-teaching staff is made by collecting information from the NT staff in the format provided by the government. It is the confidential report (CR) of the NT staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has implemented accounting management system through a software. Internal audit is not conducted but an external audit is conducted regularly every year. External auditor is appointed in the annual meeting of Bhogawati Shikshan Prasarak Mandal. A Chartered Accountant is appointed as an external auditor. The audit is carried out from 15th April to

30th April every year.

The external auditor checks Accession records at three levels. The nature of the payments is categorized in different types of expenditures viz capital and revenue.

The audited statement of the institution is presented before all the shareholders of the institute at the time of annual General meeting. The same report is submitted to the Charity Commission of Maharashtra every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows the rules and regulations of the government of Maharashtra and Shivaji University while mobilizing the funds and the optimal utilization of resources.

Resources-

1. Donations given by the well wishers from the society.
2. Salary and non-salary grants from the government.

3. General development grants, additional assistance and financial assistance for different schemes from UGC.

4. Financial assistance received from BSPM for seminars, workshops and guest lecture series, sports development, Earn and Learn scheme and NSS.

5. Research project grants from UGC and Shivaji University, Kolhapur.

6. Financial assistance received from SC/ST/OBC and EBC scholarship schemes from the government.

7. Alumni contribution to the college development.

8. Income from the staff quarters rent.

9. Fees from the students development fund.

Utilization-

The Board of Directors of BSPM is the governing body of the college. The BSPM has well formulated strategies for financial utilization policy. The management ensures effective and efficient use of financial resources and set up a proper auditing mechanism. The budget of the college is prepared every year. The funds are utilized properly as per guidelines of UGC. Utilization is submitted to UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has constituted the Internal Quality Assurance Cell (IQAC) to ensure quality sustenance and quality enhancement. The

IQAC developed an awareness system for consistent development in overall performance of the institution. The IQAC channelized efforts and takes measures towards promoting quality culture in achieving excellence. Perspective plan has been prepared for the overall development of the institution. The recommendation by the peer team of the last accreditation has been considered prioritily for the implementation. The IQAC played the most important role in planning of the various programmes and activities in the institutions.

ICT enabled teaching methods are introduced by the IQAC for strengthening the use of technology in teaching learning process. 5 classrooms equipped with this facility. The IQAC also led to support the organization of workshops, conferences and webinars. The IQAC planned the Internal Evaluation system for the institution. The annual Academic calendar was also prepared by the IQAC. It has supported for the various cocurricular, extra-curricular and extension activities. The students support services have been also enhanced by the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals as per academic calendar and perspective plan. The IQAC has given emphasis on learner centric approach regarding teaching learning and has designed the policy to assess and evaluate intermittently. It supported and guided the faculty. To achieve learning outcomes, the IQAC periodically reviewed teaching learning process and suggested gradual and regular expansion, upgradation and addition of the requisite IT support, equipments and infrastructure. Academic policy is designed and is communicated to faculty. The strategies for attainment of CO, PO and PSo are prepared and communicated to teachers for implementation.

Through the academic policy the following measures are taken.

- Academic calendered prepared.
- Annual Teaching Plan prepared
- Session plan prepared by the teachers.
- Internal Assessment system implemented.
- Extra-curricular and extension activities organized.
- Feedback system implemented.
- Review made o outcome based education.
- Use of e-governance strengthened.
- Learning management system developed.
- Infrastructural development and maintenance done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Bhogawati Mahavidyalaya, Kurukali encourages gender equity in admissions, recruitment, administrative functionality and academic activities. The institute believes in the principle of equality with focussing the issues like women empowerment, female feticide prevention (Beti Bachao) and responsible living. Girl Students are made aware about health, sanitation, hygiene. Also, boys were counselled to aware about the gender equality and encourage the sense of being together for humanity. Separate NCC unit to encourage girls to participate in various activities to serve the society.

1. Late Shri. Pedanekar Ladies Facility Centre and safe hostel for girls with various facilities.
2. Celebration of International Women's Day and International Yoga Day
3. The girl students are nominated as members of various committees at department, institute levels and encouraged to participate in various activities.
4. The ICC ensures that posters promoting gender equity & sensitization are placed on the Notice Boards. Strict confidentiality is maintained by the ICC to encourage the complainant to lodge complaint without fear.
5. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees.
6. Lectures, Panel Discussions, counselling, competitions are organized to promote awareness regarding gender equity.
7. The entire campus is covered with 12 CCTV cameras for security purpose.

File Description	Documents
Annual gender sensitization action plan	<p><u>Annual gender sensitization action plan- Social and economic development of rural and hilly area students through quality education is the main core value of Bhogawati Mahavidyalaya, Kurukali and the institute continuously taken initiatives to inform the students and staffs about gender equity and social responsibilities. The institute encourages gender equity in admissions, recruitment, administrative functionality and academic activities. The institute believes in the principle of equality. The institute focused to inform main issues like women empowerment, female feticide prevention (Beti Bachao) and responsible living. Girl Students are made aware about health, sanitation, hygiene and so on the year. Also, boys are also counselled to become aware about the gender equality and encourage the sense of being together for humanity. In the academic year 2020-21, the institution conducted a counselling drive and organized online quiz on awareness of Covid 19 for students. Accordingly, programmes for students were planned and scheduled for health, sanitation, hygiene awareness programmes, distributing sanitary pads to the girl students. Separate NCC unit is shaped to encourage girl students. Girls, as NCC cadets, are participating in various activities to serve the society. Late Shri. Pedanekar Ladies Facility Centre is established for girls with various facilities. SC/ST/OBC (non-creamy layer) / women candidates should pay Rs. 600/- only towards application cum registration fee for entrance based and merit-based admissions respectively. Celebration of International Women's Day. Celebration of International Yoga Day The girl students are nominated as members of various committees at</u></p>

department, institute levels and the institute encourage their participation in co-curricular and extra-curricular activities. College canteen has separate space for girls to avoid inconvenience during working hours. During various organized programs and other events, awareness is created on gender equity among the students. Boys are sensitized to participate in Rangoli competitions or to respond to Nirbhaya and Disha incidents. The ICC ensures that posters promoting gender equity & sensitization are placed on the Notice Boards. A Complaint Box is placed outside the office. Telephone / Mobile numbers of the ICC Chairperson and members are made available on the Notice Board of the ICC office, & Website. Strict confidentiality is maintained by the ICC to encourage the complainant to lodge complaint without fear. Counselling is provided to the complainants and the respondents independently by the ICC. The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently. Separate and safe hostel for female students. Lectures, Discussions, Competitions are organized to promote awareness regarding gender equity. The entire campus is covered with 12 CCTV cameras to provide a sense of security to inhabitants particularly women. Awareness campaigns on women safety and gender sensitivity through street plays rallies and camps by NSS and NCC student volunteers. As part of NSS activities, free medical camps are organized periodically in villages, which help transform rural women in building awareness about health, hygiene, importance of child education.

Specific facilities provided for

women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information

Specific facilities provided for women in terms of: The Institute shows gender sensitivity in providing facilities such as: (a) Safety and Security (b) Counselling (c) Common Room Facility (a) Safety and Security: To ensure safety and security in Girls' hostel, a full time Warden is Appointed. Following facilities are also available: Rotational duty by all faculty members for discipline and security. Security guards are deployed at main gate and students with valid identity cards are allowed into the campus. CCTV Monitoring: 12 CCTV cameras are installed in strategic locations of the campus which provide 24 hrs surveillance in order to observe the ongoing activities. Complain Box: A Complain box is placed at reception area, intended to collect any suggestions or any complaint from female staff and girl students of the campus concerning any abuse or harassment. Grievance Redressal & Sexual Harassment Committee: The Institute has several committees like Anti-ragging Committee, Internal Complaint Committee (ICC) and Grievance Redressal & Sexual Harassment Committee to monitor and address safety, security and social issues. By inviting the advocates and personnel from police department, institution has organized numerous programs to enlighten the girls on cybercrimes and the defence mechanisms against these crimes. MI Room: A doctor visits our campus one hour regularly to deal with the health issues of boy's and girl's students. Fire Safety Equipments: Fire extinguishers are installed in departments and office of the Institute. Galvanized Iron Boundary Wall Barbed Wire Fencing: The Institute is surrounded with Galvanized Iron Boundary barbed-wire fencing wall signifies campus security. Awareness Programmes and Guest Sessions: The Institute organizes awareness programmes and guest sessions on a regular

basis in order to endorse social values such as gender equality, gender sensitivity and highlights social problems such as women safety and cyber security. Institute also organizes various sessions on Stress Management, Yoga and Meditation Training and International Women's Day, etc. (b) Counseling: Faculty of the college provides guidance the students during mentoring regarding academic performance, career plans and personal issues. ICC members enquire and counsel the students addressing their problems time to time. Distinguished peoples from police department and constitutional members are invited to counsel the students regarding ragging, eve teasing and harassments during college events. The Institute also provides academic, stress-related personal counseling and guidance to male and female students in mentor-mentee meetings regularly monitored by the mentors appointed to students (mentees). The mentor interacts and supports the assigned mentees in resolving all their academic, personal and stress-related problems and issues. The Institute has also constituted a separate counseling committee to discuss issues beyond mentor-mentee meeting and admission committee to counsel the students at the time of admission. (c) Common Rooms: The Institute provides separate common room in boys and girl's hostel. Also, Late shri. Pedanekar Ladies Facility centre is established for girls with appropriate facilities for the girl students to meet to their personal needs maintained by the hostel committee. (d) Other Measures Other measures of Gender Sensitization include - • Curriculum and Coursework. • Co-curricular activities. • Appointment of staff basing on roaster.

7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To make campus clean, hygienic and healthy, Bhogawati Mahavidyalaya Kurukali uses an environmental policy.

1. Solid Waste:

Our campus a plastic free campus. The solid waste is collected using suitable bins, later are made empty by the proper waste disposal area in the campus. In the canteen, 'Use and throw' items are replaced by reusable steel glasses and plates. The non-biodegradable solid waste like glass, paper and metal waste is sold for recyclers. Biodegradable waste such as food waste, vegetable peels, leaves etc is disposed off in dumping yards specially reserved for the purpose.

2. Liquid Waste:

The waste water generated from the sanitary facilities is disposed off into septic tanks located at different places in the campus. Liquid waste from the hostel and college washrooms is safely well-maintained by underground drainage system and it disposed off big underground chamber which shuck naturally in soil that influence to make recharge ground water. The excess wastewater will be directed into natural drain passing near by the college campus.

3. E-waste management:

All the non-repairable and miscellaneous e-waste such as monitors, CDs, batteries, fluorescent bulbs, PCBs and electronic items are collected from every department and office and appropriately disposed through vendors.

File Description Documents	
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description Documents	
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above
File Description Documents	
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The special mark relaxation is provided for reserved category students for the admission process as per the norms of government. The admission is given to all the candidates without specifying the cultural, regional and socioeconomic status. Via earn while learn scheme and fee concession, an economical help is provided to the poor students.

The National Festivals like Republic Day, Independent day, Shivjayanti etc. are celebrated with passion and enthusiasm. On Makar Sankranti, students wore the different dress representing the different states, religions and cultures and it was celebrated as a traditional day. Faculty and students are exposed to the different cultures by organising field study and tours to visit industries. In NSS camp, different cultural and social activities provide an inclusive environment for social living, community building. With academic and cultural activities, advanced sports infrastructure, swimming pool and gym for the physical development of the students.

Library has arranged online awareness quiz programme about COVID - 19. Students have conducted the activities to aware people about covid-19 pandemic and a vaccine awareness campaign for old and illiterate people in rural areas. The college has provided the girls hostel as a Covid centre to district hospital in covid pandemic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year, Bhogawati Mahavidyalaya, Kurukali celebrates Republic Day, Maharashtra Day and Independence Day on January 26, May 01 and August 15 respectively. Flag hosting with National anthem and pledge of national integrity followed by highlighting struggle of freedom and importance of Indian constitution. Constitution Day is celebrated on 26th November with introductory reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values,

rights, duties and responsibilities of citizens.

Institute organizes free of cost blood group identification programme of village peoples in NSS camp.

Students constantly and regularly participate in the cleaning activities in the campus on the several occasions including Mahatma Gandhi Jayanti Moreover, students are encouraged for active participation in the tree plantation in June and July months every year.

In covid 19 pandemic, college has provided the ladies hostel as a venue for covid care centre, as requested by the government health association. In this covid centre, number of covid patients in the Karveer tehsil were get covered.

The students of Bhogawati Mahavidyalaya, Kurukali have pledged against Ragging and organized awareness programme as a part of Anti Ragging campaign by taking the "Anti Ragging Pledge".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of national and international commemorative days, events and festivals.

1. National Mathematics Day on the 22nd of December on the occasion of the birth anniversary of the Indian mathematician Srinivasa Ramanujan every year.

2. Birth anniversary of Dr. B.R. Ambedkar (14 April), the Constitution Day (26 November), the International Human Rights Day (10 December) and the Hindi Diwas (14 September).

3. Birthday of Mahatma Gandhi (2 October), a cleanliness drive, is organised by faculty and NSS students every semester, to clean the college buildings and all area of the college.

4. The International Women's Day (8 March) is celebrated by organising lecture and poster presentation on gender equality and justice.

5. Independence Day and the Republic Day.

6. The birth anniversary of Dadasaheb Patil Kaulavkar on 24th December.

7. The Martyrs Day (30th January).

8. The birth anniversary of S. Radhakrishnan (5 September) as Teachers' Day.

9. On Prize distribution day of the college, prizes are given to the topper students of all classes, and motivation of all

students was done by arranging a lecture of eminent personality.

10. The birth anniversary of Dr. C, V. Raman (28 February), by arranging a lecture of eminent personality. Topic - Science and Indian scientists

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1 Title of the Practice: "Development of Institutional Repository in Library"

1) Objectives

- To build a digital repository of institutional information
- To manage, preserve, and maintain the digital assets, intellectual output, and histories of academic institutions.
- To create global visibility for an institution's information
- To collect content in a single location
- To provide open access to institutional generated information
- To provide self- archiving of institutional generated information

2) The Context

An institutional repository is an online archive for collecting, preserving, and disseminating digital copies of the intellectual output of an institution. The main objectives for having an institutional repository are to provide open access to institutional research output by self-archiving it, to create global visibility for an institution's scholarly research, and to store and preserve other institutional digital assets, including unpublished or otherwise easily lost ("grey") literature such as theses, working papers or technical reports, Annual reports, Magazines, faculty publications, Photos, series notes, videos, Students project reports, previous question papers, institutional newspaper clipping, and official documents, etc..

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As the academic year 2020-21 was really under the threat of pandemic disease COVID-19 everywhere across the world the people were suffering extremely. From the point of view of humanity and social duty the institute initiated in the activities like covid-19 awareness program. The institute provided the infrastructure for the covid center to the government in the campus of the institution. Thousands of the covid affected people took benefit of this facility. On behalf of the institute masks were distributed at various places especially in villages. Through NSS and NCC units special Covid awareness programme was conducted. Online awareness programmes were also conducted by some departments in the college. Through the awareness programmes the volunteers including the staff and the students helped the people to take precautions in the pandemic situation. The institute also made awareness in the people of the around villages the importance and need of vaccination. Even the institution also organized the camp of vaccination in the campus. Number of staff and students benefited vaccination expedition. The Department of psychology also conducted the online test for the awareness of the covid-19 and its impacts and precautions. The management of the institution participated in this expedition with the staff and the students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future plan of action for next academic year:

1. To prepare academic calendar for the next year.
2. Conducting Lead College Activities

3. To organize Conference/workshop/seminar
4. To increase Extra curricular and extension activities
5. To conduct academic activities proposed by IQAC
6. To organize community development programs through NSS
7. To enhance sports facilities to the players
8. To support sports students to participate in national and international level sports
9. Extension of ICT infrastructure in the campus
10. Improvement and Maintenance of infrastructure
11. To extend infrastructure facilities in the campus
12. Proposal for PG Courses